

## A LEARNER - CENTERED CLASSROOM

by:

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Have you ever imagined what a classroom might have looked like in 2050 or 150 years ago? Would social contact, education, and learning take place in the same manner? What might an old-fashioned classroom look like? Instead, would they have a projector in the classroom or a chalk board? What will technology look like in the future?

Students that actively participate in their education are said to be in a student-centered classroom. Because it enables students to learn at their own pace and participate actively in their education, this kind of classroom is frequently more effective than a standard lecture-style classroom.

Both adults and children can learn in a classroom, often known as a schoolroom or lecture hall. From preschools to colleges, classrooms can be found in a variety of educational settings. They can also be found in businesses, religious institutions, and humanitarian organizations, among other locations where education or training is offered. The classroom offers a setting free from outside distractions where learning can occur.

Learner-centered education, sometimes referred to as student-centered learning, is a broad term that includes instructional strategies that move the emphasis from the teacher to the student. According to its original definition, student-centered learning seeks to foster learner autonomy and independence by giving students control over their educational journey by teaching them the skills and foundations necessary to master a particular subject and the schemata needed to meet performance requirements. Student-centered instruction emphasizes skills and practices that support lifelong learning and

autonomous problem-solving. The theory and practice of student-centered learning are grounded in constructivist learning theory, which highlights the learner's crucial role in creating meaning from new information and past experiences.

Relationships, teamwork, and customization are key components of the classroom learning approach known as student-centered learning. Instructors that employ student-centered teaching approaches assume the roles of guides, collaborators, and facilitators. Teachers serve as pupils' resources.

In her article "Five Characteristics of Learner-Centered Teaching" on The Teaching Professor Blog at Faculty Focus, Maryellen Weimer – whose bio includes the following: Penn State Professor Emeritus of Teaching and Learning and Editor-in-chief of Teaching Professor – addresses the widespread usage of the term "learner-centered." Her main worry is that "a certain definitional looseness comes with widespread use."

"Five Characteristics of Learner-Centered Teaching"

1. Learner – centered teaching engages students in the hard, messy of work learning - Teachers put forth far more effort than students in the majority of classes on any given day.
2. Learner – centered teaching includes explicit skill instruction - Learner-centered teachers help students develop the critical thinking, problem-solving, evidence-evaluation, argument analysis, and hypothesis-generating skills necessary to grasp the discipline's content.
3. Learner – centered teaching encourages students to reflect on what they are learning and how they are learning it - They question students' presumptions about learning and empower them to take ownership of their learning choices, such as how they prepare for tests, complete required reading, edit their writing, or double-check their responses.

4. Learner - centered teaching motivates students by giving them some control over learning process - Learner-centered educators look for morally sound ways to give students more authority.

5. Learner - centered teaching encourages collaboration - Teachers who are learner-centered strive to create frameworks that encourage collective dedication to education.

Students' needs and interests are the main focus of this kind of classroom, and the instructor serves more as a facilitator than a traditional lecturer. The instructor in a student-centered classroom lets the students work together, ask questions, and explore their interests. Students can cultivate a love of learning, critical thinking, and problem-solving abilities in this setting.

Children can benefit from a student-centered classroom for a variety of reasons. These classrooms can help children acquire important 21st-century skills while encouraging greater levels of engagement and achievement. If you want to teach in a more interesting and productive way, a student-centered classroom can be the best option.

There are many benefits to a student-centered classroom. Some of these benefits include:

Learners have greater authority over their schooling.

Learners are free to choose their own objectives.

Learners are free to work at their own rate of progress.

Learners may be more motivated in this kind of environment.

Learners have a stronger sense of commitment to their studies.

Higher levels of student engagement can result from learner-centered classes.

Higher levels of student accomplishment can be encouraged in these classes.

Learners can acquire 21st-century abilities in classes that are focused on them.

Learners can develop a passion of studying in these settings.

Classrooms that are focused on the needs of learners can help them succeed in the real world.

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