

THE POWER OF STORYTELLING IN CHILDREN'S LEARNING

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In today's world, teaching demands a more innovative approach in presenting lessons to learners to facilitate more effective learning. Teachers face the challenge of devising pedagogical tools that can enhance students' retention of information. In fact, children tend to learn more effectively when they can connect to the subject matter or if they enjoy the teacher's delivery of lessons. There are moments when traditional teaching methods must be put aside to embrace new interventions in the teaching-learning process.

According to Hamilton (2023), improving the way we narrate students' experiences and their educational journeys could be the key to addressing many of the significant issues we encounter in K-12 education. In addition, Tom (2023) stated that instructing through narratives can transform a dull subject into something vibrant. It has the potential to create excitement and may encourage students to explore the topic further.

Moreover, since storytelling is highly interactive, it encourages students to be more imaginative and increases the likelihood of them asking questions related to the teacher's narrative. However, storytelling on its own isn't sufficient. The teacher must employ techniques to spark curiosity among students while narrating the story.

If students become curious, they might pose questions about the topic, prompting them to think critically, which can lead to a more interactive teaching-learning process, as students will actively participate in the discussion. This approach provides them with

the chance to listen, reflect, and comprehend rather than simply converse with classmates during the lesson presentation.

Furthermore, telling stories also help children in acquiring knowledge and processing information. As a result, storytelling serves as an effective method for students to learn new facts and cultivate various skills. By employing a story-based learning approach, the teaching process becomes more fluid and appears more intuitive for young learners as they acquire new competencies (The Manhattan School, 2024).

The difficulties of being an educator extend beyond just managing a mountain of paperwork and the daily routine of presenting and instructing in front of students. While it is true that sometimes their salaries fall short of reflecting their dedication and struggles, the driving force behind their persistence is their passion and commitment to equip students with the essential skills and knowledge they will require for their future academic pursuits. Often, it's not about what one can gain, but rather the willingness to give selflessly.

The Official Website of DepED Division of Bataan

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