

## THE IMPORTANCE OF MOTIVATION IN TEACHING: UNLOCKING STUDENT POTENTIAL

*by:*

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Motivation is essential in the educational process, for both teachers and pupils. For educators, motivation drives their devotion, inventiveness, and commitment to teaching. For students, it is critical to engagement, learning, and academic achievement. Understanding the role of motivation in teaching is critical for building an effective and dynamic learning environment in which students may thrive.

Furthermore, motivation has long been identified as a distinguishing feature of effective student practice. More specifically, motivation in the academic setting is acknowledged to have a significant impact on achievement and learner behavior (Liu et al. 2012). Research shows that student motivation is directly related to academic success. Motivated pupils are more likely to:

Motivated pupils actively participate in their own learning. They ask questions, look for more materials, and take the initiative in their study. This interaction leads to a more in-depth grasp of the content and improved information retention.

Besides, learning can be tough, and motivated students are more likely to overcome obstacles and setbacks. They see hurdles as chances for growth and are more resilient in the face of academic challenges.

Apart from that, multiple studies have found that motivated children earn higher grades and perform better on standardized examinations. Motivation motivates individuals to create academic goals and work hard to meet them.

Likewise, when students are motivated, they are more likely to have a good attitude towards learning. They see the value of education and are more likely to enjoy the learning experience, which can lead to long-term academic and personal success.

All things considered, motivation is an essential component of effective instruction and learning. Motivation increases teachers' enthusiasm for teaching and their dedication to student success. For students, motivation is essential for engagement, perseverance, and academic success. Educators may build a dynamic learning environment that supports both teaching excellence and student potential by recognizing the role of motivation and applying techniques to foster it.

#### *References:*

Liu, O. L., Bridgeman, B. & Adler, R.M. (2012). Measuring learning outcomes in higher education: Motivation matters. *Educational Researcher*, 41(9), 352–362.  
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