

## TEACHING STRATEGIES: IT'S EFFECTIVENESS WITH AN INNOVATIVE APPROACH

*by:*

**Gladys D. De Jesus**

*Teacher II, Sta. Rosa Elementary School*

Working on projects that you enjoy is related to learning by doing. When students are motivated and enjoy their work, they learn more effectively. By energizing classroom activities, appropriate teaching and motivational techniques can prevent boredom and monotony during class discussions.

Studies show that children's attention spans only last between seven and fifteen minutes; therefore, teachers must quickly choose the most engaging activities to gradually extend students' attention spans and maximize learning. An effective stimulus to help save the day will be provided via relevant instructional games, innovative tactics, and a workable workspace. Learning may be more closely related to planting seeds and gardening in terms of students' mental preparedness to take in information and abilities. Planning for the ideal growing season, selecting the best pots for the most fertile soil, and selecting the best seeds to plant are the first steps in gardening. The use of appropriate motivation for a successful teaching and learning process is no different. The appropriate timing for students' readiness and moods must be considered. The content of the lesson should be connected to the appropriate stimuli. Furthermore, flawless delivery of the stimulus will assess how well motivation works to learn a particular subject.

Since children are inherently curious about a wide range of topics and like learning in a kid-friendly environment, we must set up a variety of manipulatives for them to play with and unlock the secrets of the concepts involved. Although they appear to be playing nonstop, they are actually learning at the same time. There are several ways to include motivation into instructional strategies. Reading flashcards, puzzles, and manipulative

toys and blocks are a few examples of material learning stimuli. Read-and-tell sessions, movie screenings followed by Q&A sessions, trail games, tossing ball sports, and other activities are available for participation by individuals, small groups, and large groups. Devices that facilitate interactive involvement, such as whiteboards for survey questions and online applications, are also very effective at motivating people. Like PowerPoint and Canva slide sharing, visually appealing presentations for classroom sharing have an indisputable effect on capturing students' attention. The presentation's use of multimedia, such as infographics, visual organizers, animated images, audio, and movies, also elicits responses from the kids. These all function are magical crafts to capture students' interest and pick their curiosity beyond the scheduled learning period.

When learners receive special attention during class discussions, they become even more driven. It works well for them to display their abilities. They would feel valued as a result, and their abilities would highlight their distinct personalities. While the more reserved students enjoy doing art projects, conducting experiments, making crafts, engaging in environmental activities like gardening, and writing short tales and poetry, the more active students enjoy performing, singing, dancing, acting, and reporting in front of the class. Given the range of competence among learners, it is preferable to provide them with a suitable setting in which to further refine their knowledge and abilities.

The long-term effectiveness of learning within the classroom was the goal of teachers as youth educators. This explains why it seems like there is never enough work or effort. It is the teachers' commitment to discover ways to improve learning so that children can become productive adults who will inherit desirable values, intelligence, and talents. It all began with teachers' creative teaching methods and helpful motivation in the classroom. Effective teaching and learning experiences lead to the retention of knowledge and the mastering of skills. The culmination of several entertaining classroom scenarios combines the creativity of the teachers with the curiosity of the students.:

*References:*

[https://consortiacademia.org/wp-content/uploads/2022/m\\_v12i11/M241250\\_final.pdf](https://consortiacademia.org/wp-content/uploads/2022/m_v12i11/M241250_final.pdf)

<https://as.cornell.edu/education/education-innovation>

<https://www.educationadvanced.com/blog/innovative-teaching-strategies-nine-techniques-for-success>