STARTING EARLY WITH RESEARCH

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It has been believed that research is something that students fear. They find conducting research to be a taxing, puzzling, and complicated endeavor. It has been the subject of countless memes and puns. A study on the impact of removing research areas from the curriculum on student performance was also attempted. Many people are afraid to perform studies because of these and all other problems.

The students' preparedness to undertake a study is one of the factors contributing to this. The full-blown study of research is offered in the senior high school. There are several introductions to scientific writing in Grade 10, but it is not given that much attention since it is only a portion of the lesson included in the 4th quarter of the school year.

Even if the curriculum mandates that research be handled in grade 10 onwards, it is important that students have a good foundation in conducting scientific writing. This can be done in the early stages of education, meaning the elementary level. Teachers may use the subjects of Math, Science, or even Araling Panlipunan as the context of their study. It is just a matter of introducing the steps to the students but making them simpler and easier to understand. Simple formulation of problems from a situation, simple planning of questions that directly provide answers to the problem based on the situation, and simple survey of a yes or no question to provide evidence on the solution. These might be very simple ways that are already a part of the daily lesson activities, but these are the basics of conducting a research study. If the teacher was able to utilize these activities

very well, the first steps to scientific writing have been laid, and is foundation for the research study has been placed.

It is just a matter of how the teacher will make the student realize that the activities they are doing are just the same as research only made simpler and better.

References:

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