

MOTIVATION

by:

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Motivation is said to be an internal drive that the learner acts in a way to achieve their objectives. It is also a process that leads every learner to arouse their interest and willingness to do something. Motivation is a very important factor in teaching and learning because it makes every learner perform and do the activities actively. Every learner enjoys the teaching and learning particularly when the teacher has aroused their interest in their studies. It makes them more productive and more proficient in learning more knowledge and skills. Pupils are highly developed in terms of their studies. Teachers are well used in executing their lesson when their motivation is achieved by the learners. The prepared lesson will be enjoyable and learners will actively participate.

Motivation is very powerful and impressive. When a learner wants to pursue something, he/she works hard to gain or achieve what she/he wanted to have. The fact that the learner is motivated the more learnings will be acquired. Learners should actively learn in every lesson that the teacher demonstrates to them because a real-world motivational approach used by a teacher will make them develop and improve their talent and skills. Encouragement, praise and warm expression of approval to the learners make them more responsible, spirited and full of energy in class activities. The determination of a learner to study hard is also a great influence on motivation. Having a specified outlook on life is another factor that is also important in motivation. Because motivation is the principal key factor in teaching and learning process. It helps the pupil learn more and develop their well-being and their performance in all aspects of life. Pupils are very eager to learn more, and they are less distracted in their studies. They are very willing to learn and accept challenges and work harder to complete the task given

by their teacher. They are more likely to pay more attention and understand the meaning and come up with new ideas and information. They are much more have high expectations for themselves and achieve more in their academic objectives.

References: