## ENVISION THE WORLD THROUGH READING

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Reading is one of the four macro skills any individual should master. It is an essential skill to communicate well with different people—it takes a lot of practice to master this kind of skill and at an early age children are trained to practice this skill in the form of familiarization with the alphabet. Reading is a fundamental skill for learners as it helps each individual interpret and analyze the visual data into a message. As an educator, we have the responsibility to help our students master this skill since it will mold them not just as a good student but also to become a great communicator inside and outside the classroom.

It is a complex activity that boosts and exercises the brain in which at a younger age a child can visualize the written language transcribed from a book into his/her own imagination. Through this skill, children can explore and learn different people, places, cultures, events making them realize how huge the world we are living in and will help them know that there is a big world awaiting them if they continue exploring in the form of reading.

Developing the skill of reading awaits various skills' development. Through reading, a child can improve his/her vocabulary, familiarize with different objects, visualize different scenarios, improves concentration, boosts memory and enhances social skills; however, reading will be worthless without comprehension.

Comprehension is the goal of each reading session, it is a way in which a reader analyzes and interprets the meaning of the message being read. Know that reading without comprehension is like eating without digestion—someone who reads need to



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understand the meaning of the book or any form of written output he/she is reading in order to gain lessons from it and apply it with the school lessons or might be in real life situations.

A proficient reader has the potential to become an excellent writer. Maximizing the skill of reading is a door for more opportunities—being a wide reader keeps an individual well-rounded and gains knowledge as much as the knowledge gained in a classroom since this activity provides a lot of learning opportunity to each individual. As there are four macro skills an individual needs to learn, such as listening, speaking, reading and writing, one should know that these skills are correlated with each other. One must know how to listen before he/she speaks and read before he/she writes. Through reading various contents, one can be a good writer; by reading, one can come up with different ideas, feeling, scenarios that can make of a good narrative and which others can also relate to.

Reading is not just a communication tool but also an art. Improving every child's ability to read develops imagination and creativity; through reading it can bring anyone to different places, making imagination limitless. Opening a book is like opening doors to new chances and unstoppable opportunities—we must teach our students that learning doesn't stop outside the classroom, it is just the beginning of wondrous things they can achieve.

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