



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

**DIVISION MEMORANDUM**

APR 25 2025

No. 173 s. 2025

**ENFORCEMENT OF ACTIVITY MORATORIUM IN COMPLIANCE  
WITH DEPED ORDER NO. 009, S. 2025**

**To:** Assistant Schools Division Superintendent  
Chief Education Supervisor  
Education Program Supervisors  
Public Schools District Supervisors  
Public and Private Elementary, Junior, and Senior High School Principals  
All Others Concerned

1. Pursuant to **DepEd Order No. 009, s. 2025**, titled "*Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025)*", which clearly states that **no voluntary or mandatory tasks shall be assigned to teachers**. This Office reminds that all school or division-initiated activities scheduled from April 15 to May 16, 2025, shall not be approved particularly those involving teacher-participants, in strict compliance with the above mentioned DepEd Order.
2. This period shall be designated for teachers and learners to relax and enjoy well-deserved personal time without school-related commitments.
3. All activities must be scheduled starting May 17, 2025 onwards.
4. Immediate and wide dissemination of this Memorandum is desired.

  
**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent

To be included in the Perpetual Index  
Under the following headings:

SCHOOL CALENDAR  
TEACHERS – Activities

SO 101/jym



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Republic of the Philippines  
**Department of Education**

DepEd ORDER  
No. 009, s. 2025

APR 07 2025

**AMENDMENT TO DEPED ORDER NO. 009, s. 2024**  
(Implementing Guidelines on the School Calendar and Activities  
for the School Year 2024–2025)

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Minister, Basic, Higher and Technical Education, BARMM  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
State/Local Universities and College Heads  
All Others Concerned

1. The Department of Education (DepEd) issues the **Amendment to DepEd Order (DO) No. 009, s. 2024**, titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025.

2. Item No. 31 of DO 009, s. 2024 is amended as follows:

**K. 60-day Vacation for Teachers and Learners**

**31. During the End of School Year (EOSY) break, teachers, including ALS teachers, as well as learners, shall be entitled to a 60-day vacation period. The 30 days of this break shall be designated as a period for teachers and learners to relax and enjoy well-deserved personal time without school-related commitments.**

**The 30-day vacation of teachers shall be implemented on a flexible arrangement. Teachers shall be allowed to determine the period/s whether on a continuous or staggered basis—spread out during the school break from April 16, 2025 to June 1, 2025. Learners attending mandatory summer programs shall be on vacation days outside of the period May 8–June 6, 2025.**

3. Teachers shall submit intent or options of their declared 30-day break to the school heads based on the schedule of summer programs/activities issued by the Department. Submission shall be made before April 16, 2025. A record of the schedule of teachers' declared options shall be maintained and kept at the Office of the School Head for reference or any other future use. **At the discretion of the teachers, attendance to 2025 summer programs as defined in pertinent issuance shall be subject to the grant of vacation service credits on top of the 30 days limit and other corresponding benefits.**



4. To provide further guidance, the school heads and teachers shall adhere to the following:

**a. Alternative Learning System (ALS) Teachers**

The ALS teachers shall be covered by the 30-day break. The DO 64, s. 2011, dated August 19, 2011, titled Equal Opportunities and Standard Implementation of DepEd Policies for the ALS Implementors, provides that the **generic term teacher shall apply to an ALS teacher [Mobile Teacher/District ALS Coordinators (DALSC)]**. Considering that they follow flexible teaching schedules without summer vacation and have different teaching hours to meet the learning needs of the ALS learners, a Mobile Teacher/DALSC is entitled to earn leave credits and avail of the privilege of monetization of leave credits.

However, Section 8 of Civil Service Commission Memorandum Circular No. 41, s. 1998, as amended, or the Omnibus Rules on Leave, limits the entitlement of teachers to vacation and sick leave to only those **designated to perform non-teaching functions**, to wit:

**Section 8. Teachers who are designated to perform non-teaching functions.** - Teachers who are designated to perform non-teaching functions and who render the same hours of service as other employees shall be **entitled to vacation and sick leave**.

It is further clarified that ALS teachers shall be granted vacation service credits for services rendered for eligible activities provided in DO 013, s. 2024 (Revised Guidelines on the Grant of Vacation Service Credits for Teachers) during summer/long vacation and are not entitled to vacation and sick leave credits.

In view thereof, ALS teachers who are **not designated** to perform nonteaching functions and whose ALS learners have already met their learning needs by April 15, 2025, **are covered by the provisions of item no. 31 of DO 009, s. 2024, as amended by this Order**.

**b. School Heads**

To ensure the continuous and effective management of schools during the school break, school heads are excluded from the coverage of item no. 31 as they are entitled to vacation and sick leave credits during the said period.

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**c. Arabic Language and Islamic Values Education (ALIVE) Teachers**

Teachers directly engaged in teaching or in the delivery of instruction of ALIVE subjects shall likewise be covered under the said provision and **shall not be assigned any voluntary or mandatory tasks or activities on their declared options for school break.**

**d. Performance Management Evaluation System (PMES)-related Activities for Teachers for SY 2024-2025**

**There shall be no PMES-related activities during the 30-day break for teachers.** As provided in DepEd Memorandum 017, s. 2025 titled Interim Guidelines for the DepEd PMES for Teachers in the School Year 2024-2025, accomplishment and submission of the accomplished electronic Individual Performance Commitment and Review Form (eIPCRF) may be done on dates outside the declared vacation, up to the end of the first month following the opening of classes for SY 2025-2026.

Additionally, applicants seeking promotion to Master Teacher I and III positions per DO 020, s. 2024 (Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions), where the completion of the 37 Philippine Professional Standards for Teachers-based objectives (Classroom Observable Indicator and Non-Classroom Observable Indicator) is a performance requirement, may accomplish and submit their eIPCRFs for SY 2024-2025 earlier than the last day of classes.

**e. Teachers' Participation and Attendance in Trainings, Seminars, and/or Other Activities**

Teachers' participation and attendance in other trainings, including School-Based Training of Teachers on the Revised Curriculum within the vacation of teachers, shall be considered. Attendance at these activities shall be voluntary. **The school heads should ensure that these activities are conducted outside the declared options of teachers for school breaks.**

5. During the 30-day break vacation, teachers **shall not be prevented from entering the school premises or participating in activities at their own discretion**, including, but not limited to, the 2025 elections and sports-related activities.

6. Teachers who participated in other activities during the 60-day school break shall be **granted vacation service credits (VSC)** equivalent to the actual days of rendered service of teachers. The granting of VSC shall be in accordance with DO 013, s. 2024.

7. All other provisions of DO 009, s. 2024 not affected by these amendments shall remain in effect. All other existing Orders and related issuances, or parts thereof, that are inconsistent with this Order are repealed or modified accordingly.

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8. This Order shall take effect immediately upon its approval, issuance, and publication on the DepEd website. A certified copy of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

9. Any clarification regarding this Order shall be coordinated with the **Office of the Undersecretary for Human Resource and Organizational Development**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [usec.hrod@deped.gov.ph](mailto:usec.hrod@deped.gov.ph) or at telephone number (02) 8633-7206.

10. Immediate dissemination of and strict compliance with this Order is directed.



  
**SONNY ANGARA**  
Secretary

References:

DepEd Order Nos. (009, s. 2024, 64, s. 2011, 013, s. 2024  
020, s. 2024, and 013, s. 2024)  
DepEd Memorandum No. (017, s. 2025)

To be indicated in the Perpetual Index  
under the following subjects:

AMENDMENT  
BUREAUS AND OFFICES  
CALENDAR  
CLASSES  
GRANT  
LEARNERS  
POLICY  
SCHOOLS  
SERVICE  
TEACHERS

MSCM MPC, DO Amendment to DO 009, s. 2024  
0094 – April 3, 2025