

## DIFFICULTY IN READING

by:

**Jamila M. Cruz**

*Teacher III, Saguing Elementary School*

In general, more pupils in lower grades are more likely to have difficulty in reading. The more they put in the lower section the more problems arise. Reading is the key and important in teaching and learning process. It is one way on how the pupils learn new skills, facts and information. Pupils had difficulty to read are those who did not learn the basic sounds of letters. They can't recognize and identify the different sounds of the alphabet. Pupils have also poor reading comprehension, lack of fluency and limited vocabulary knowledge. The problems in reading are very common in elementary grade because pupils of this kind are not interested in studying and learn particularly the basic reading pattern. Since reading is an important skill, children with difficulty in this area can cause another trouble or problem in other areas of learning. These problems make it difficult for the children to perform and act well in the classroom and often lower their self-esteem and self-confidence. These children need more teacher's attention, need help and they should focus and understand better what they are reading. They should not feel anxiety when reading because it lowers their word decoding skills and reading comprehension. The better ways are to get the general sense of the printed materials or the text, like the main topic and how it is organized. Next is to read and read again or repeatedly to get the central meaning of the word. Note details on stories read and keep track on the highlights and important points or clues. Learn more words or terms that you did not understand in order to group the meaning of the word.

*References:*

depedbataan.com  
The Official Website of DepED Division of Bataan