

## THE IMPORTANCE OF GMRC AND VALUES EDUCATION ACT IN FILIPINO CULTURE AND VALUES

*by:*

**John Dean G. Regondola**

*Teacher III, Pablo Roman National High School*

In the rich tapestry of Filipino culture, the importance of values like respect, compassion, and integrity has always been deeply embedded. These values are not only integral to personal development but also form the foundation of a harmonious and cohesive society. Recognizing this, the Philippine government enacted the Good Manners and Right Conduct (GMRC) and Values Education Act to formalize the teaching of these fundamental values in educational institutions across the country.

This represents a pivotal step towards strengthening the moral fabric of Filipino society. By integrating values education into the formal curriculum, the Act promotes ethical behavior, social responsibility, and cultural awareness among students. As these young learners grow into future leaders and citizens, they will carry forward the values instilled in them, contributing to a more compassionate, respectful, and unified Filipino community.

The GMRC and Values Education Act, formally known as Republic Act No. 11476, aims to strengthen the education system by integrating lessons on moral values into the curriculum. This legislation underscores the belief that education should not only focus on academic excellence but also on nurturing ethical behavior and responsible citizenship among Filipino youth. By instilling these values early on, the Act seeks to cultivate a generation of Filipinos who are not only knowledgeable but also morally upright.

In Filipino culture, respect for elders, a sense of community, and strong family ties are highly valued. These cultural norms are closely aligned with the principles promoted

by GMRC. Through structured learning experiences and classroom discussions, students are encouraged to internalize these values and apply them in their daily lives. This holistic approach to education ensures that young Filipinos develop into well-rounded individuals who contribute positively to society.

Moreover, the GMRC and Values Education Act addresses contemporary challenges such as bullying, discrimination, and ethical dilemmas faced by today's youth. By guiding ethical decision-making and empathy, the Act equips students with the necessary tools to navigate complex social situations and uphold moral standards. This proactive stance not only promotes a culture of respect and inclusivity but also fosters a safer and more supportive learning environment for all. By integrating GMRC into the curriculum, schools complement the efforts of families and communities in shaping the moral compass of the younger generation.

The implementation of GMRC in schools promotes cultural preservation and national identity. As Filipino values are passed down from one generation to the next, they serve as a link to the country's rich heritage and traditions. By embracing these values, students gain a deeper appreciation for Filipino culture and develop a sense of pride in their identity as Filipinos. Through collaboration and shared responsibility, the Act has the potential to make a significant impact on the moral and social development of Filipino youth.

*References:*

<https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/92278>

[https://laws.chanrobles.com/republicacts/114\\_republicacts.php?id=11095](https://laws.chanrobles.com/republicacts/114_republicacts.php?id=11095)

<https://region3.deped.gov.ph/deped-region-iii-strengthens-character-development-through-guidelines-for-esp-gmrc-and-values-education-implementation-in-public-schools/>

depedbataan.com  
The Official Website of DepED Division of Bataan