

## TEACHING VALUES IN THE CLASSROOM

*by:*

**OLIVER T. MAGTALAS**

*Teacher III, Limay National High School*

In our increasingly complex and interconnected world, education is not so much about the development of academic skills. It is about producing well-rounded citizens who possess the moral foundation, emotional intelligence, and social conscience to deal with the complexities of life. Perhaps the best means of achieving this is through teaching values in the classroom. As teachers deliberately weave values into curriculum plans, they are not only imparting character to students, but also preparing them to be responsible, empathetic, and effective future leaders. There exists at the root of us all a fundamental question: how are we to live, and on what principles and moral values are we to be guided? (H. Jackson Brown, Jr.) As teachers, we have a tremendous responsibility for the shaping of impressionable young minds, in this instance our students, whom we spend up to 6-8 instructional hours a day. We therefore owe a tremendous responsibility to provide such children with skills needed to thrive in society. It is important to observe, however, that such a responsibility goes beyond imparting such children with skills to become good social beings or be academically well; we as teachers also have a responsibility to maintain high moral standards.

Values education is the explicit teaching of fundamental principles that govern human behavior and interactions among people. They include honesty, respect, responsibility, fairness, empathy, kindness, perseverance, and social justice, among many others. In contrast to other study subjects, values education focuses on building moral character and ethical choice. It places a strong emphasis on the creation of emotional and social skills among students that are essential in achieving success in personal undertakings and relationships. Incorporating values into the learning environment

allows students to absorb the principles and integrate them into daily life. It is a matter of teaching responsible citizenship, and people realize that integrity and compassion are the need of the hour throughout life.

There are several reasons why the importance of teaching values in the school environment is not only good for individual student development but society as a whole; Character Development Values education has a major role in the development of a student's character. It teaches children the value of honesty, responsibility, and integrity. When students learn these values, they develop solid moral foundations that will guide their decision-making throughout their lifetime. A well-developed character empowers children to face life with confidence and resilience. Fostering Constructive Behavior By repeatedly teaching values of respect, fairness, and kindness, teachers establish a classroom environment where students are more likely to practice constructive behaviors. Values education minimizes bullying, conflict, and unhealthy competition, thus establishing a harmonious and positive classroom environment. And Building a Kind and Inclusive Society Instructional values that focus on empathy, kindness, and social justice aid in building a setting where students look out for each other, enjoy diversity, and work towards common goals. Such a feeling of belonging facilitates positive school culture and educates students on the importance of giving back to society and their community.

Education of values within the classroom environment is not simply a teaching method or technique; it is a potent tool to shape and develop the next generation of moral, compassionate, and responsible leaders to lead our society. In emphasizing greatly the value of character and social responsibility, the teachers can provide children with the abilities and potential that enable them to excel not only in their studies but as individuals who contribute positively and constructively to society and their community as a whole. In the future, we need to recognize that we still have

*References:*

King Jr., Martin Luther. (1947). "The Purpose of Education." Retrieved from:  
[drmartinlutherkingjr.com/thepurposeofeducation.htm](http://drmartinlutherkingjr.com/thepurposeofeducation.htm)

<https://www.gcu.edu/blog/teaching-school-administration/teaching-and-art-imparting-values-students>

<https://www.edutopia.org/article/create-values-driven-classroom/>

<https://www.iberdrola.com/talent/value-education>