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INTERACTIVE TEACHING FOR YOUNG LEARNERS: STRATEGIES FOR TEACHERS TO CONTEMPLATE

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Interactive teaching is a revolutionary educational strategy that makes the classroom more dynamic and productive by shifting the emphasis from passive learning to active student engagement. It strongly emphasizes teamwork and involvement, improving students' comprehension and retention of the material and setting them up for future academic and professional success.

This approach combines several engagement-boosting techniques, like group projects and conversations, that motivate students to collaborate and exchange ideas (Smith, n.d..). Learning is further improved by using digital technologies, such as interactive whiteboards and educational applications, which support synchronous and asynchronous instruction and make learning more accessible and flexible to a range of learning requirements and styles (Smith, n.d.).

Additionally, interactive education highlights the value of interactions between students and teachers through group projects, peer tutoring, and cooperative problem-solving (Knapen, 2020). By accommodating various learning styles, multimedia – including music, images, films, and practical demonstrations – makes difficult subjects more interesting and understandable (Knapen, 2020).

According to research, interactive environments, especially in inclusive education settings, significantly enhance cognitive development and academic performance (Ugalde et al., 2021). In these settings, all kids can engage and contribute, which improves social and academic results. Furthermore, interactive instruction aids in the development



of critical soft skills that are necessary for students' success in the future, such as problemsolving, teamwork, and communication (Smith, n.d.).

Interactive teaching is a potent strategy that improves student performance and creates a more welcoming and stimulating learning environment. With this approach, students are actively involved in their education, which also equips them for success in a constantly changing world and for lifelong learning.

References:

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