

INSTILLING CREATIVE THINKING AMONG YOUNG LEARNERS: A SPRINGBOARD FOR ELEMENTARY TEACHERS

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Teachers are mandated to develop essential life skills among learners at an early age, and one of these is creativity or creative thinking skills, which can help them become ingenious problem-solvers.

Creative thinking, which involves generating unique and innovative solutions to problems, is not just a nice-to-have skill but a necessity for effective learning and problem-solving. By nurturing creativity, educators can help learners enhance their analytical abilities and make learning more engaging and enjoyable (Austin, 2023).

Every individual possesses creative potential from birth, but this potential requires cultivation to flourish and avoid being lost as one grows older. Creativity extends beyond personal expression; it serves as a medium for appreciating beauty and communicating meaningful messages (Harold, 2024). When encouraged, creativity can enrich various domains, including art, science, business, and everyday problem-solving, making it an invaluable asset in diverse aspects of life (Price-Mitchell, 2024).

To support the growth of young learners as unique individuals, it is essential to integrate creative thinking into their educational journey. This can be achieved through various tools and activities that stimulate imaginative thought and encourage approaching problems from different perspectives. By doing so, educators can help learners develop a well-rounded skill set that will benefit them throughout their lives.

Indeed, teachers play an important role in ensuring that young learners nowadays are provided with supportive learning environments and experiences where they can

showcase their innate abilities and boost their creative minds to transform ideas into meaningful outputs.

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