

EXPECTATIONS FOR TEACHERS

by:

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We have high expectations for our teachers. Since what teachers know and care about has a significant impact on students' learning, we want them to have a thorough and comprehensive understanding of both what they teach and who they teach it to. In order to create the kind of learning environment that results in positive learning outcomes, they need to have professional knowledge (such as knowledge about a discipline, its curriculum, and how students learn in that discipline) and professional practice. Additionally, it entails research and inquiry abilities that enable students to be lifelong learners and advance in their careers. If students do not perceive their professors as lifelong learners, they are unlikely to become lifelong learners themselves.

However, we have far higher expectations for our teachers than what is stated in their job description. The majority of people can recall at least a single teacher who truly cared about their goals and lives, and who taught them to love learning while also helping them uncover their passions and identity.

We expect teachers to be passionate, caring, and considerate; to support students' involvement and accountability; to respond to students from diverse backgrounds and needs; to foster social cohesion and tolerance; to continuously assess students and provide feedback; to make sure that students feel included and valued; and to foster collaborative learning. Additionally, we anticipate that educators will cooperate and work in groups, as well as with other schools and parents, to establish shared objectives and to plan and track their achievement.

Teachers' jobs differ from those of other professionals in certain ways and are considerably more difficult. Teachers must be adept at multitasking since they must attend to multiple students demands simultaneously. Additionally, they do their duties in an unpredictable classroom environment that gives teachers no time to consider their options. Every action a teacher takes, even with a single student, will be seen by all of the other students and can influence how the teacher is viewed in the school going forward.

References:

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