



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 116 s. 2025

March 9, 2025

**IMPLEMENTATION OF HEAT INDEX SAFETY MEASURES AND ENSURING
LEARNING CONTINUITY USING ALTERNATIVE DELIVERY MODES**

To: Assistant Schools Division superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In light of the high heat index experienced in different parts of the country, the Department of Education (DepEd) reiterates the provisions of Department Order No. 22, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies), which provides guidelines on the cancellation or suspension of classes and work in schools in the event of natural disasters, power outages, and other calamities.

2. In response to the increasing incidents of extreme heat and the potential health risks it poses to learners, teachers, and school personnel, all schools under the Schools Division Office of Bataan are directed to implement precautionary measures and establish a School Plan for Extreme Heat Conditions. The Learning and Service Continuity Plan (LSCP) must be developed or updated to prepare for class suspensions. The LSCP aims to ensure that ADMs, including their processes and resources, are pre-planned and ready for implementation when disasters, such as extreme heat, occur.

3. Under **Extreme Heat Condition**, as stated in Paragraph 5.e under the Policy Statement of DO No. 22, s. 2024, there will be no automatic suspension of classes. However, in case of unbearable heat, the Local Chief Executive (LCE) may still exercise authority to facilitate localized class suspensions based on the situation in their localities. The Schools Division Superintendent (SDS) shall coordinate with the LGUs for localized school suspensions, provided that schools will shift to modular distance learning, performance tasks, projects, or make-up classes to ensure that learning competencies are met.

4. To ensure continuous learning, schools may adopt various Alternative Delivery Modalities (ADM), including:

- Blended Learning – combines face-to-face and modular approaches



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- Modular Distance Learning – provides printed or digital self-learning modules for learners to study at home
- Online Learning – utilizes virtual platforms for instruction
- Modified Class Schedules – adjusts school hours to avoid peak heat periods School heads are given the flexibility to determine the most appropriate modality based on their local conditions and available resources.

5. Relative to this, school heads are enjoined to submit their Learning and Service Continuity Plan not later than Wednesday, March 12, 2025. Thereafter, the Weekly Monitoring Report shall be submitted every Friday using the template in Enclosure No. 1 by uploading it to Google Drive through the link that will be provided per district (Attention: CID Chief).

6. Moreover, schools are encouraged to implement precautionary measures such as:

- Ensuring adequate hydration for learners and personnel
- Avoiding strenuous outdoor activities
- Maximizing the use of ventilated and shaded areas
- Monitoring and reporting any heat-related health concerns These measures aim to minimize health risks associated with extreme temperatures

7. School heads are also instructed to coordinate closely with their respective Local Chief Executives (LCEs), Municipal Disaster Risk Reduction and Management (MDRRM) Offices, and other relevant authorities to ensure proper implementation of safety protocols.

8. Immediate and wide dissemination of this Memorandum is earnestly desired to ensure compliance and preparedness.

CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encls.: as stated

Reference: Deped Order 022, s. 2024

To be indicated in the Perpetual Index

Under the following subjects:

ADM HEAT INDEX
CI1



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Enclosure No. 1 to Division Memo No._____, s.2025

WEEKLY MONITORING REPORT ON THE DISTANCE LEARNING MODALITY(IES) IMPLEMENTED

School: _____ Date Covered: _____

Grade Level Affected	Type of Disaster(e.g. flood, typhoon, earthquake, unfavorable weather and environment condition, etc.)	Section Affected	Number of Affected Learners	Distance Learning Modality(ies) Used	How the Learning Modality(ies) is/are Implemented

Prepared by:

Noted:

 School Principal

 Public Schools District Supervisor



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