

## BUILDING STUDENT CONFIDENCE THROUGH CLASSROOM LEADERSHIP

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Today's classrooms understand that it's important for students to develop both academic skills and social-emotional abilities. Strong classroom leadership helps students express their thoughts and take charge of their own learning. Encouraging student confidence through effective leadership is key to creating a positive and productive learning space. Classroom leadership involves both the teacher's role and the opportunities for students to lead, helping them feel responsible, valued, and confident.

Teachers play a crucial part in creating an inclusive environment that encourages student leadership. Techniques such as mentoring, giving helpful feedback, and showing leadership behaviors make a big difference in how ready students are to take risks and assume leadership roles. Students can build their self-esteem by earning respect from teachers, parents, classmates, and friends. Trust and confidence are essential for boosting students' self-belief.

Self-esteem is how we feel about ourselves, whether positively or negatively, and is closely linked to how we function. The main goals of leadership training and school activities are to guide students in moral education. A leadership training program aims to help students learn better, develop creativity, willpower, emotional intelligence, social skills, and critical thinking.

Self-confidence has two main parts: general self-confidence, which is a stable trait that develops in early childhood, and specific self-confidence, which can change based on different tasks or situations. We build both types of self-confidence through our internal

conversations, where we judge ourselves based on our experiences and feedback from others. Both types significantly impact our thoughts, feelings, and actions. General self-confidence matters most in new situations, while specific self-confidence is crucial for our daily activities. High levels of both are important for effective leadership, allowing leaders to inspire their peers and help them build the confidence needed for specific tasks.

Encouraging students to take on leadership roles in the classroom is a powerful way to enhance their confidence and engagement in learning. Teachers should implement practices that create an inclusive and inspiring classroom environment that supports student independence.

#### *References:*

Baines, A. et al. (n.d.) Amplify Student Voices: Equitable Practices to Build Confidence in the Classroom, retrieved from <https://eric.ed.gov/?q=+Student+Confidence+Through+Classroom+Leadership&ff1=subTeaching+Methods&id=ED626143>