dependent and the official Website of DepED Division of Bataan

BRINGING SCIENCE TO LIFE: THE POWER OF MODELS IN TEACHING

by: **Danica L. Bello** Teacher I, Pagalanggang National High School

Science can be challenging for students because it involves many complex ideas. Simply reading textbooks or listening to lectures is not always enough for them to understand these concepts. To help students learn better, teachers use models to make science more engaging and easier to grasp. These models help students see and interact with ideas in a way that makes learning more meaningful.

Models are important in science education because they simplify difficult topics. They help students see things that are too small, too large, or too abstract to observe directly. For example, a model of a cell allows students to understand its structure. Different students learn in different ways, and models cater to all types of learners. Visual learners benefit from pictures and diagrams, hands-on learners understand better through physical models, and auditory learners gain knowledge from discussions about the models. By using models, teachers can make science more engaging and accessible to everyone.

There are different kinds of models that teachers can use. Physical models, such as 3D representations of the solar system, DNA, or atoms, help students see and touch the subject matter. Conceptual models, like diagrams of the water cycle or food chains, simply explain scientific ideas. Digital models and simulations, including virtual labs and interactive apps, allow students to experiment and learn without needing laboratory equipment.



depedbataan.comPublications

Using models in teaching has many benefits. Models help students understand abstract ideas by making them visible and interactive. They encourage students to participate in learning rather than just memorizing facts. Hands-on experiences with models also improve memory retention. Models promote curiosity and scientific thinking by encouraging students to ask questions and explore ideas further. Most importantly, they connect science lessons to real-world applications, making learning more practical and interesting.

Using models effectively means integrating them into lessons in interactive ways. Encouraging students to build their models, participate in group discussions, and explore digital tools makes learning hands-on and engaging. In general, models make science easier and more exciting. They help students grasp complex ideas, stay engaged, and connect lessons to real life. As technology advances, models will continue to improve science education and inspire future learners.

References: A Website of DepED Division of Bataan

Brown, T. (2020). Effective Teaching Strategies in Science Education. Science Educators Journal, 45(2), 110-125.

Miller, R. (2021). Enhancing Student Engagement with Models. Journal of Science Learning, 33(1), 55-70.

Smith, A., & Johnson, B. (2019). The Role of Models in Learning Science Concepts. Educational Science Review, 27(4), 78-92.

Taylor, L., & Lee, P. (2022). Digital and Physical Models in Modern Classrooms. Advances in STEM Education, 19(3), 145-160.

