

THE TEACHING TECHNIQUES USED BY KINDERGARTEN TEACHERS IN THEIR VISUAL ARTS CLASSES

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Visual arts education plays a critical role in developing creativity, fine motor skills, and critical thinking in kindergarten children. This article explores the teaching behaviors of kindergarten teachers in visual arts classrooms, focusing on their strategies, methods, and the impact of their approaches on children's artistic development.

The Role of Visual Arts in Kindergarten Education

Kindergarten visual arts enhance emotional, social, and cognitive growth. Kids learn about forms, colors, and textures through art projects like painting, sculpture, and drawing. These activities help them communicate visually and improve their comprehension of the world. Kindergarten teachers have the special responsibility of helping kids develop their artistic abilities while encouraging their creativity, self-expression, and problem-solving abilities.

Teaching Behaviors in Visual Arts Classrooms

An effective visual arts classroom involves several key teaching behaviors that contribute to children's artistic growth:

Modeling and Demonstration

Teachers often demonstrate techniques and processes to show children how to use materials like brushes, markers, and scissors. Modeling provides a reference point for students while allowing them to explore independently. Striking a balance between instruction and freedom is key to fostering both creativity and technical skill.



Scaffolding and Support

Scaffolding involves offering temporary support, such as guiding questions or suggestions, to help children accomplish tasks they might not manage alone. As children develop their skills, teachers gradually reduce their support, allowing for more independence and problem-solving.

Encouraging Exploration and Experimentation

Effective teachers encourage children to experiment with various materials and techniques. Open-ended activities allow children to express themselves without fear of failure, promoting creativity and critical thinking. Experimentation is seen as a valuable learning process that leads to self-discovery and artistic development.

Providing Positive Feedback

By emphasizing effort and inventiveness over perfection, teachers provide positive reinforcement. Children who receive praise for their inventiveness and perseverance feel prouder of their work, are more likely to stay involved, and develop a growth attitude.

Creating a Stimulating Environment

A stimulating classroom environment, with accessible materials and displayed artwork, encourages children to explore and observe. Teachers who use resources like art books or visual prompts enrich the learning space, making art a part of everyday life.

While the visual arts are essential for child development, challenges such as time constraints, limited resources, and lack of specialized training may impact teaching quality. Professional development and increased time for arts education can help teachers overcome these obstacles and enhance their instruction.

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Kindergarten teachers' teaching behaviors in visual arts classrooms significantly influence children's artistic and cognitive development. By modeling techniques, providing support, encouraging exploration, and offering positive feedback, teachers foster creativity and self-expression. A stimulating environment that values experimentation and learning through art can inspire children to engage with the world in imaginative ways, laying the foundation for lifelong creativity.

References:

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