

## THE IMPACT OF LIMITED BUDGET ON RESOURCE AND FACILITY ALLOCATION IN EDUCATION

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The inadequate funding for educational resources and facilities continues to be a significant issue in numerous areas globally. Financial constraints limit schools and universities from supplying students with the essential tools, infrastructure, and opportunities needed to cultivate effective learning environments. As per UNESCO (2020), insufficient funding frequently leads to overcrowded classrooms, old textbooks, and restricted access to technology, which directly obstruct the teaching and learning process. These shortcomings disproportionately impact disadvantaged communities, increasing the disparity in educational fairness and results.

A major result of budget limitations is the failure to sustain and improve school facilities. Numerous educational establishments function in aging structures with inadequate safety protocols, limited classroom capacity, and poorly cared-for facilities. Research conducted by Schneider (2018) emphasized that inadequate infrastructure negatively impacts student performance since uncomfortable and unsafe learning environments deter engagement and impede cognitive growth. Lacking sufficient funding, schools frequently struggle to focus on upgrading facilities, forcing students to deal with inadequate conditions.

Apart from physical infrastructure, constrained budgets also limit the acquisition of necessary educational resources and technological devices. As education increasingly embraces digital tools, the insufficient funding for computers, internet connectivity, and educational software places disadvantaged students at a considerable disadvantage. This digital gap became especially clear during the COVID-19 pandemic when online

education became standard. A study conducted by Kim and Asbury (2021) showed that schools with insufficient funding faced challenges in shifting to online education, resulting in numerous students lacking quality instruction access.

Additionally, financial limitations frequently lead to shortages of teachers and insufficient professional development options for educators. When resources are scarce, schools might have to employ fewer teachers, resulting in bigger class sizes and less personal attention for students. Educators in poorly funded schools are also less likely to access training and development programs that improve their abilities and effectiveness in the classroom. Darling-Hammond et al. (2020) highlighted that investing in the training and recruitment of teachers is crucial for enhancing student results, but these investments are frequently low on the priority list in underfunded institutions.

To tackle the issues arising from inadequate budgets, governments and policymakers need to emphasize education funding as an essential investment in societal progress. Methods like redistributing national assets, forming public-private collaborations, and promoting global assistance can aid in closing the funding deficit. By equipping schools with sufficient resources and updated facilities, communities can establish fair learning settings that enable students to achieve their maximum potential. In the end, tackling financial constraints in education is crucial for promoting economic development, social advancement, and a fairer future.

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