

TEAMWORK: UNITED IN ACTION

by:

Jocelyn P. dela Peña

Teacher III, Pablo Roman National High School

What does it entail to be called a group with teamwork? Whether in a competition, in school, in the company, or the workplace? Does it mean doing things at the same in a synchronous manner? Or does it have the same mindset and motives? Or do the job in a passionate way to achieve one's purpose? Although teamwork is often easy to observe, it is somewhat challenging to describe and yet more difficult to produce. In a broader sense, teamwork is the process by which members of a team cooperate to accomplish a job or objective. The activities that convert team inputs into team outputs, like team effectiveness and satisfaction, are referred to as teamwork.

In every institution, such as a school, each member must recognize their shared responsibility to achieve the vision, mission, goals, and objectives for quality education. This collective purpose is what defines true teamwork. But is it enough to label a group's action 'teamwork'?

As teachers and institution members, we must begin realizing teamwork by consistently abiding by and following all our duties and responsibilities. These things are evident in every dealing inside the classroom. Before facing your students, you should have planned the process for effectively imparting the knowledge and skills they need. The teachers' preparation aligns with the set objectives of the Department of Education to ensure that your teaching is on track. It is limited to the teaching process but also the construction of assessment tools. Students' assessment tools should strictly and appropriately assess the skills and knowledge that need strict and proper evaluation.

Implement various instructional materials and learning activities to reach the institution's VMGO.

If all members of an educational institution consistently engage in these practices – planning effectively, aligning assessments with objectives, sharing resources, communicating openly, and participating in professional development – then true teamwork is achieved. This collective effort is about functioning and performing but working together towards a common goal: providing a quality education for all students.

References:

Driskell, J. E., Salas, E., & Driskell, T. (2018). Foundations of teamwork and collaboration. *American Psychologist*, 73(4), 334–348. <https://doi.org/10.1037/amp0000241>