

TEACHERS AREN'T ACCOUNTABLE FOR PH'S LOW RANKING

by:

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Most of us were surprised by the recent results of international standardized exams, which showed that we were the least successful of the 64 participating nations. The Philippines performed poorly in science, arithmetic, and reading and came in last in terms of creative thinking skills.

These days, data gathering is applied everywhere. In data mining, massive quantities of data can be stored. Education is a very powerful field these days. In this domain, Data mining offers a variety of methods, resources, and study plans for obtaining an immense quantity of data produced by educational activities system. The primary goal of the study is to develop a system that assigns ranks to the teacher according to the domain or subject. Assigning the teaching burden will be beneficial to the instructor and give the instructor the subject. This essay presents an example of this would be a system that determines which teacher teaches which subject on the foundation of status.

The subject's allocated system is based on several factors like the frequency with which teachers instruct those courses, résumé, research completed on the topic, interest area, student comments, etc. When the faculty is given the appropriate teaching load by the principal or HOD, the Consideration should be given to that faculty's competence. Distribution of teaching loads is a challenging task because it involves numerous components, including the maximum number of working hours, teaching load for each faculty, etc. Thus, this the technology helps manage the department's workload.

It is a clear insult to the teaching staff of the Philippines to blame their incapacity as the primary cause of the educational crisis. Most of us were disappointed by the recent results of international standardized exams, which showed that we were the least successful of the 64 participating nations. The Philippines performed poorly in science, arithmetic, and reading and came in last in terms of creative thinking skills. These findings have led to finger-pointing, with the current educational system and instructors being held accountable for the low ranking.

Yet over 15 years of teaching in both public and private schools, I've given the question of why we're not doing well on international tests some real attention. According to my study, students can advance to the next school level with the competencies covered in the courses and themes. Furthermore, students are given the opportunity to develop abilities much beyond simple recollection and understanding since they must complete performance objectives in every topic. This indicates that when the students prepare and strategize the outputs they will present and submit, they are already practicing both analytical and creative thinking.

References:

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