

ENHANCING STUDENT ENGAGEMENT: A POSITIVE SCHOOL ENVIRONMENT IN PHILIPPINE SCHOOLS

by:

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In the Philippines, fostering a positive school atmosphere has proven to be essential for boosting student involvement. Research conducted by Pillai and Anonuevo (2023) shows that a nurturing school atmosphere greatly enhances student engagement and participation in education. Students who view their school as an environment where they feel appreciated and respected tend to be more involved in classroom activities. This study highlights the significance of a supportive environment in promoting academic achievement and emotional health, which directly affects students' attitudes toward learning.

Moreover, incorporating collaborative learning in the classroom has proven to enhance students' social and academic abilities. Research carried out in the Laguindingan District, Misamis Oriental, emphasized the beneficial relationship between collaborative learning and academic achievement (Pillai & Anonuevo, 2023). By involving students in collaborative activities, schools cultivate an atmosphere that promotes teamwork and collaboration, resulting in improved learning results. The social interactions in group environments motivate students to exchange ideas, assist one another, and work together to solve challenges, which is essential for developing a solid academic base.

Studies show that a school atmosphere fostering inclusivity can enhance student involvement even more. In Filipino schools, where classrooms typically showcase a variety of cultures and socioeconomic backgrounds, fostering an inclusive atmosphere guarantees that every student feels valued and accepted. Research conducted by Nabor (2022) regarding private schools in Quezon City revealed that students who encountered

inclusivity in their educational setting showed increased levels of engagement and motivation in academics. This discovery indicates that when students perceive themselves as welcomed and appreciated, they are more inclined to engage actively in classroom activities.

In summary, the significance of a supportive and inclusive school atmosphere cannot be emphasized enough in efforts to enhance student engagement in the Philippines. Studies consistently indicate that when students feel appreciated and encouraged, they are more driven to engage in their educational experience. Educators and school leaders can greatly influence student achievements by promoting a culture that values respect, collaboration, and inclusiveness. Such initiatives may result in improved academic achievements and a heightened sense of community, ultimately supporting students' overall development and success.

References:

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