

ENHANCING GRAMMAR LEARNING IN POST-PANDEMIC TIME

by:

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With the suspension of in-person instructions for more than a year as caused by the COVID-19 pandemic in 2020 which paved way for modular, online, blended and hybrid classes, schools are continually doing their best to help teachers and students adjust back to the traditional set-up of instructions and learning. With so many basic knowledge, especially in language learning, which has to be recapped, teachers are exerting double effort to ensure that students are not left behind. One of the knowledge on basic language which teachers are giving focus into is grammar learning.

Grammar learning in post-pandemic time calls for teachers to utilize different learning tools and platforms in order to facilitate effective grammar instructions for students. The integration of technology in language education and the adaptation of teaching methods to meet the ever-developing needs of learners are essential steps that instructors should take. This is supported by the study of Jeong (2023) which found that the use of social networking services such as KakaoTalk and YouTube and mobile-assisted language learning (MALL) could support language learning experience of English Foreign Language Learners and boost their motivation and engagement in their learning processes. With grammar as part of language learning, this only suggests that the use of technology, specifically social networking services which students of today are very much patronizing and familiar with, can facilitate and enhance this learning. In addition, the study conducted by Nikade & Chukwudi (2022) revealed online language teaching and learning in the post-COVID-19 era can be an effective supplement to the traditional English classroom rather than just considering it as a substitute. This only stresses the fact that with students who have been exposed to online classes during the

pandemic, making use of this instruction with the traditional set-up can provide significant benefits to the students' language learning including grammar.

In conclusion, the integration of technology such as social networking sites, the supplementation of online classes with the traditional set-up and the use of information and communication technology can help teachers enhance grammar learning in a post-pandemic time. With technology which is so readily-available and accessible, it is only right that this is used to further enhance the learning and knowledge of students in this digital era.

References: