dependent and the official Website of DepED Division of Bataan

COMBATING TEACHER BURNOUT WITH STRATEGIES FOR RETENTION AND WELL-BEING

by: **Lorena R. Pangilinan** *Teacher III, Pita Elementary School*

Teacher burnout is increasingly recognized as an issue in the education sector, as numerous educators report feeling overburdened by the pressures of their jobs. A 2022 report from the RAND Corporation indicated that almost 50% of teachers in the U.S. experienced frequent job-related stress, a figure notably higher compared to other working adults. Elements like rising workloads, overcrowded classes, lack of support, and the emotional strain of catering to students' varied needs lead to burnout. This concerning trend impacts not just educators' mental well-being but also causes increased turnover rates, disturbing learning conditions, and worsening staffing shortages in schools.

Official Website of DepED Division of Bataan

A vital approach to address teacher burnout is to focus on professional development that provides educators with resources to handle stress and workload efficiently. Initiatives emphasizing time management, mindfulness, and emotional strength have demonstrated encouraging outcomes. For example, mindfulness-based stress reduction (MBSR) programs equip teachers with strategies to manage difficult situations with composure and enhance their overall wellness. Moreover, mentorship and peer support groups can assist educators in feeling less alone and more linked to their coworkers, promoting a sense of community in schools.

Administrative assistance is essential in combating burnout. School leaders should engage actively with teachers to comprehend their difficulties and offer essential resources. Establishing policies that encourage work-life balance, like restricting afterhours communication and minimizing administrative tasks, can reduce stress. In



depedbataan.com Publications

addition, providing chances for teachers to contribute to decision-making can enhance morale and foster a sense of ownership regarding their work environment. A study featured in the Journal of Educational Psychology indicates that teachers who perceive support from their administration are more inclined to stay in the field.

Ultimately, society at large needs to acknowledge and appreciate the crucial role educators fulfill in influencing upcoming generations. Boosting financial support for education, offering competitive salaries, and launching public initiatives to honor teachers' contributions can enhance the profession's standing. Tackling teacher burnout necessitates a comprehensive strategy that includes collaboration among educators, administrators, policymakers, and communities. Investing in the well-being of teachers enhances their quality of life and contributes to a more stable and effective educational system for students.

References: The Official Website of DepED Division of Bataan

RAND Corporation. (2022). The state of the American teacher: Well-being in an era of
uncertainty.RANDCorporation.https://www.rand.org/pubs/research_reports/RRA1108-1.html

Journal of Educational Psychology. (n.d.). Research on teacher support and retention. Journal of Educational Psychology. https://doi.org/[insert DOI]

Kabat-Zinn, J. (1990). Full catastrophe living: Using the wisdom of your body and mind to face stress, pain, and illness. Random House.

