

TLE TEACHING STRATEGIES IN ESCALATING STUDENTS' PERFORMANCE

by:

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Technology and Livelihood Education is an important subject, and teachers have an impact on whether or not students understand the concepts of the subject every time they present a topic on technology and livelihood. The teacher frequently generates interest in the subject. Group Learning is the most common method for organizing collaborative learning. There are numerous collaborative learning methods that are widely used in classroom settings, particularly in TLE instruction.

Effective teaching strategies can foster classroom interactions that increase students' confidence and participation. As a result, the learning environment becomes more positive and secure because students recognize their value (Armstrong, 2020).

Finding a common approach that can be used to stimulate small learning groups based on different collaborative learning methods is a good strategy in instruction. Collaborative learning is frequently used interchangeably with cooperative learning, but it is a distinct strategy that encompasses a broader range of group interactions such as developing learning communities, stimulating teacher and student discussions, and encouraging the use of school-provided technology (Rudio, 2017).

The significance of teacher and student involvement in the learning process cannot be overstated. The demonstration method in TLE may be utilized in a wide range of ways. It allows for brand-new exploration and visual learning tasks to be achieved from a different perspective, with the teacher also participating. For their guidance, the teacher will do the work with his students.

In terms of subject instruction, another strategy is the service-learning method, which increases motivation of academic skills as specific learning goals that are tied to existing community needs. Students learn to apply classroom learning to real-world contexts by solving real-world problems and addressing real-world needs. It gives classroom learning more authenticity and purpose.

The most common strategy in the classrooms, particularly TLE, is to deliver lectures. However, there are calls to shift away from traditional lecture formats and toward interactive learning systems that provide students with information when and where they need it. As a result, the use of discussion to break away from traditional classroom procedures such as question and answer and recitation best suits in the subject instruction. In this manner, the teacher and students work together to consider specific topics or problems in an interactive and two-way manner.

Teachers, have the greatest influence on the breadth and quality of learning for all students. Our beliefs, behaviors, and attitudes are critical for improving educational processes. Similarly, these characteristics are linked to the importance of teaching strategies in the classroom. As teachers, we possess the greatest influence over a wide range of factors that influence students' engagement, achievement, and behavior. Teachers/Teaching Personnels are refocusing our efforts on creating a pleasant and responsive classroom environment through effective teaching pedagogies and practical classroom management strategies. We are critical to the improvement of the teaching and learning process. As a result, let us continue to push forward in order to provide our students with quality instruction, and the remarkable importance of teaching strategies within the classroom. But, regardless of the teacher's teaching strategies, the most important thing is that the learning is there to improve the students' capacity, skills and knowledge.

References:

Armstrong, S. (2020) The 10 Most Important Teaching Strategies.

<https://www.bing.com/search?q=importance+of+strategies+in+teaching&cvid=78afa21dd61a4d18afe5d23e9814f10f&aqs=edge.2.69i57j0l8.23073j0j4&FORM=ANAB01&PC=U531&ntref=1>

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