

THE NEED FOR MASTERY

by:

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One of the abilities that teachers must bear in mind is the mastery of the competencies that they need to convey to learners. Simply because before a certain skill is transferred to another and the person responsible must first attain its mastery.

Learning the subject matter should be a personal task of the teacher. This is when the teacher puts commitment and dedication on concentrating on a particular content or skill that is a part of the subject of the curriculum.

Dealing with the lessons closely and profoundly is another way to attain mastery. By having the details about a certain concept and researching on the essential parts for discussion, this would lead to better understanding, thus to better teaching.

Anticipating the misconceptions and possible errors that may hinder the student's learning is essential for mastery. It is very important to know the possible flaws of the discussion. In this way, the teacher would provide the measures to avoid possible misconceptions.

Having an open and new way of sharing ideas allows the teacher to achieve mastery. This entails creativity and flexibility on the part of the teacher. When the lesson is applied in creative and flexible ways, this will lead to positive impacts relative to mastery.

Applying new materials effectively could lead to mastery. The things being used would help in the delivery of the lesson. The teacher may execute the ideas better when appropriate materials are utilized.

Collaborating with fellow teachers is beneficial to mastery. A teacher would attain mastery if there is collaboration with other teachers. The ideas coming from a colleague would be considered brilliant and would be contributory to the teacher's quest for mastery.

Conducting revisions of lesson plans and lessons is instrumental to mastery. This is where the teacher keeps on improving the materials for teaching. With the right revision, the teacher can come up with a more satisfactory result.

Mastery is gained through passion, hard work, innovations and collaboration.

Teachers must continue learning for mastery. Consequently, a teacher continues to be an ardent learner!

References:

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