

STRATEGIES BEST FOR INCLUSIVE EDUCATION IN THE PHILIPPINES

by:

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Inclusive education is an approach that seeks to address the educational requirements of all learners, including those with disabilities or special educational requirements, within the mainstream education system. In the Philippines, where there's a growing recognition of the significance of inclusive education, it's essential to identify effective strategies that can promote inclusivity in seminars. This composition will bandy strategies that have been proven to be successful in promoting inclusive education in the Philippines,

One of the foundational strategies for promoting inclusive education is the development and perpetration of probative programs and legislation. In the Philippines, the Department of Education has taken significant way in this regard. The Republic Act No. 7277, also known as the Magna Carta for impaired Persons, provides vittles for the protection of the rights and weal of persons with disabilities, including access to quality education. Also, the 2013 Enhanced Basic Education Act, or K- 12 law, aims to give equal openings for learners with disabilities by offering accessible and inclusive education in both public and private seminars.

Another pivotal strategy for inclusive education in the Philippines is the provision of school-teacher training and professional development openings. Largely trained teachers who have the knowledge and chops to support different learners are essential for the effective perpetration of inclusive education. The exploration by Reyes et al. (2017) highlights that school-teacher in the Philippines bear further training in inclusive education to promote positive stations toward learners with disabilities and enhance their

tutoring practices. Close collaboration and cooperation between seminaries, families, and communities are abecedarian aspects of inclusive education. According to a study conducted by Marakliang (2019), successful inclusive education practices in the Philippines emphasized the significance of involving families in decision-making processes and fostering strong hookups with the community. Collaboration between seminaries and parents through regular communication, parent-schoolteacher associations, and parent training programs can greatly contribute to creating an inclusive literacy terrain.

To ensure that all learners can laboriously share in a classroom setting, class revision and isolation are essential strategies. The class should be designed in a way that considers the different requirements and capacities of learners. This can include furnishing fresh support accoutrements for learners who bear it, using different tutoring strategies, and conforming assessment styles to accommodate different literacy styles. A study by Lim (2016) suggests that modifying the class to include a variety of educational accoutrements and conditioning significantly improves the literacy issues of learners with disabilities.

The Universal Design for Learning (UDL) approach is gaining recognition as an effective strategy for promoting inclusive education. UDL encourages preceptors to design instruction and accoutrements that are accessible to all learners, anyhow of their capacities. It aims to minimize walls to literacy by furnishing multiple means of representation, engagement, and expression. enforcing UDL in the Philippines requires a systemic approach, including school-teacher training and the provision of coffers that support UDL principles.

Inclusive education is pivotal for furnishing equal educational openings to all learners in the Philippines. Strategies similar as probative programs and legislation, schoolteacher training and professional development, collaboration and cooperation, class revision and isolation, and the use of Universal Design for Learning (UDL) can

contribute to the successful perpetration of inclusive education. It's essential for stakeholders, including policymakers, preceptors, families, and community members, to work together diligently to ensure that inclusive education becomes a reality for all learners in our country.

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