

## LOOKING AT THE LEARNER-CENTERED TEACHING PHILOSOPHY

*by:*

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In my years of experience as an educator, I learned to value the benefits of learner-centered teaching processes. With this approach, I learned to detach myself from the traditional approach of teaching and fully embrace my role as a facilitator of knowledge. Bringing this aspect to the teaching-learning process makes learners more involved in their unique learning methods making sure that their needs, interests, and abilities are honed.

The main benefit of learner-centered teaching would be active learning. They learn more from their active engagement in learning rather than from being spoon-fed by their teachers. Students in this approach are filled with opportunities to learn from mistakes, explore from their own perspectives, and construct from their own experiences. This simply improves students' critical and creative thinking skills.

Learner-centered teaching also provides learners with have their sense of ownership over their education. With this autonomy, they solely embrace the responsibility of learning. Students learn to set objectives, process their own progress, and be decisive in their own judgment in life. With this, life-long learning is instilled in the students.

Moreover, the learner-centered approach promotes engagement with a diversity of learners. With their unique set of capabilities, abilities, and learning styles, students learn to be supportive of one another and promote inclusivity amongst all. Teachers could also employ differentiated instructions and collaborative learning which will be a means to cater to these diverse learners.

During my teaching time, I can truly say that employing learner-centered teaching has a positive impact. I see students grow from their own through my help. I observe my students to be willing to be independent in learning and collaborate when needed. I noticed that students were more confident and comfortable when they were only guided and not interrupted. Concluding that this philosophy affects wholly the learners.

But with everything a good learner-centered approach has to offer, it has its challenges as well. As a teacher, it requires extensive planning, flexibility in teaching, and a progressive view of learners to assess them well. Building a supportive classroom culture where students feel safe to take risks and learn from their mistakes is essential.

In conclusion, learner-centered teaching has proven its worth in the education field. By actively engaging students in their learning, we create their sense of responsibility and foster engagement, empowerment, and inclusivity. Surely, the learner-centered approach paved the way for 21st-century learning.

#### *References:*

Shah Ph D, Rajendra. (2020). Philosophical Foundation of Learner-Centered Teaching. 7. 1-16. 10.33329/ijless.7.4.1.