

INDIVIDUALIZED INSTRUCTIONAL METHOD: A PERSONALIZED APPROACH TO ENHANCING LEARNING

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Teachers now use individualized instructional techniques to meet their students' diverse needs better. Adare et al. (2023) say that differentiated education is the best way to teach because it adapts lessons to cope with the needs of each learner. This personalized way of learning lets teachers change their methods to fit each student's learning style and preferences, which improves the whole learning process (Open Journal for Information Technology, 2021). To help students learn best, adaptive education (DADANDI, 2023) considers each student's unique qualities. Structured teaching methods, such as the TEACCH approach, also stress tailoring lessons to meet the goals and progress of each child (McLay et al., 2019).

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The use of individualized teaching methods has shown promise in several school settings. For instance, the Table Case Method has enhanced group learning by increasing student motivation, fostering critical thinking, and making theory-practice links more obvious (Wright, 2023). Similarly, Universal Design for Learning (UDL) has helped raise academic standards for students with trouble thinking and learning by providing different teaching materials and methods. Teachers must know how students learn to change their lessons and meet their needs (Noviska, 2023).

Also, study shows that how teachers teach extensively affects how engaged students are and how well they do in school. It shows the importance of personal and interactive learning activities (Cao, 2023): teacher-led activities were the least interesting. Supervision is essential for ensuring that the teaching and learning process works well and that educational goals are met (Othman & Mydin, 2022). Incorporating new teaching

methods through staff training programs has also boosted teachers' confidence and helped them grow professionally (Bowman et al., 2019).

Individualized teaching has also been shown to work well in certain situations. For example, Aslaksen and Lorås (2019) found that cognitive ability was better when teaching methods matched different learning styles. Direct education methods have also effectively taught skills to people with intellectual disabilities (Eratay, 2020). It has been found that individualized training with verbal, auditory, visual, and tactile cues works best for teaching autism (Kruse et al., 2021).

Individualized teaching methods let students learn in a way tailored to their specific needs. By adapting teaching strategies to fit different learning styles, these methods improve student engagement, academic performance, and the general educational experience. Using structured approaches, adaptive instruction, and differentiated teaching methods can help students learn more in various school situations. It is important to keep researching and using individualized teaching methods to create adequate student learning settings.

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