

IMAGINATIVE THINKING AND CREATIVE THINKING TOWARDS INNOVATIVE THINKING

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Remember the song “Imagine” by John Lennon? The song encourages listeners to imagine a unified world, with no division in politics and religions. Such a perfect world! But life is not just a dream, and so is education. Education is being experienced, an idea that must be implemented. It needs many schemes to cater to different types of learners.

To begin with, education is given birth through an imagination, an imagery being processed and applied for a meaningful outcome. Teachers are creative by nature because if not, they will not be able to teach different kinds of learners and eventually, these children learn from them. How would this creativity of teachers help students?

According to the study of Aytaç, T., & Kula, S. S. (2020), it has been proven that a student-centered way of learning gives more benefits than merely a teacher-centered traditional style of learning. Therefore, creativity does not come alone from teachers. It comes from the imagination of learners, their unique way of learning that brings to the success of these children.

In addition to this, imaginative thinking allows the learners to explore beyond the borders of their potential. It encourages them to learn limitless and more, not being afraid of being judged as wrong but rather recognizing the uniqueness of the results. Gone are the days when the children wear blinders! Students learn when they are free to experiment and express their thoughts. Imaginative thinking permits the learners to come up with their concepts and apply the ideas, while teachers give the assistance they need for the fulfillment of their project. More freedom to learn.

Furthermore, the outcome of their creativity and imagination is one's innovation. Learners are geared to becoming problem solvers, exposing them to higher-order thinking skills. Innovation from learners is the result of their own doing, their created process that they followed to come up with a solution. Sometimes, it is very surprising to see that the learners have met what is expected. Sometimes it is the other way around, but still learning is being recognized from its distinction.

In conclusion, the challenge falls back to the dedication and commitment of teachers to let these thoughts sprout from the learners whether they are in elementary, secondary, or even higher levels of education. The challenge is yours and mine.

References:

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