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FROM THEORY TO PRACTICE: THE VALUE OF WORK IMMERSION FOR SENIOR HIGH SCHOOL LEARNERS

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The Senior High School (SHS) curriculum must include work immersion in order to close the gap between classroom instruction and practical application. It gives students direct exposure to a professional setting, allowing them to learn useful skills, investigate possible career choices, and gain a deeper comprehension of workplace dynamics. SHS students who immerse themselves in industry settings acquire important insights into the expectations and needs of the workforce, giving them the skill and confidence to handle future job obstacles. Work immersion is a crucial stage in forming young professionals' futures because it not only improves their technical proficiency but also promotes personal development.

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For senior high school students, work immersion helps close the gap between academic understanding and practical application. It helps students develop their technical, social, and work ethics competences by giving them a real-world opportunity to apply what they have learned in the classroom in professional settings (Rafanan, Guzman, & Rogayan, 2020). Work immersion, which is based on experiential learning theories like Kolb's, promotes learning via experience, introspection, and active application in novel contexts, developing abilities that are essential for future employment (McLeod, 2024).

Furthermore, job immersion helps students better grasp company culture and hone their career options in addition to developing technical and soft skills like problemsolving, communication, and teamwork. The alignment of education with workforce demands is improved by effective execution, which includes industry participation and



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well-defined learning objectives (PNU Educational Policy Research and Development Office, 2023). To optimize program benefits, issues including inadequate resources and restricted exposure to a variety of tasks must be resolved. However, work immersion continues to be a life-changing experience that gives students the self-assurance and skills they need to move seamlessly into professional settings (De la Fuente, 2019; Bacus et al., 2020).

Students gain important knowledge, experience, and industry insights by taking part in work immersion programs, which eventually improves their employment prospects. Students who participate in these programs acquire vital career networking skills that enable them to build lasting connections with experts in their fields of study. These relationships offer insights into the industry and perhaps job leads in the future. By offering students a better grasp of market demands and the skills necessary for employment, work immersion also promotes job security by giving them an advantage in a competitive labor market. In order to match their professional choices with market trends and new prospects, it also assists students in evaluating the employment outlook of the present.

Additionally, job immersion provides a deeper comprehension of professional behaviors, pay expectations, and workplace culture – all of which are critical for effective career planning and workplace adaption. Students who receive this all-encompassing training are better equipped to successfully and confidently traverse their career pathways.

Finally, work immersion bridges the gap between academic learning and the demands of the professional world by providing senior high school students with a lifechanging experience. It gives students useful abilities including technical proficiency, cooperation, and communication while encouraging self-assurance and flexibility in authentic work settings. Students are better equipped to make wise career decisions and successfully negotiate the competitive job market by developing professional networks

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and obtaining firsthand knowledge of industry dynamics. Work immersion also improves their comprehension of corporate culture, norms, and trends, making them more equipped to succeed in their chosen industries. Students are better prepared for success in their academic and professional endeavors thanks to this blending of theory and practice.

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