

FIVE ESSENTIAL CONSIDERATIONS FOR TEACHERS IN IMPLEMENTING ALTERNATIVE DELIVERY MODALITY

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Alternative Delivery Modality (ADM) is a part of the Philippine educational landscape. The purpose of all these modes of delivery has been to meet the learners' diversity. The added flexibility that comes with introducing these delivery modes has continued learning amid challenges, for example, the COVID-19-related lockdowns in various settings, restrictions from physical interactions, and more financial limitations. Classes adopting ADM often shift from traditional to hybrid or entirely online systems, which include module-based learning, web-based environments, or community-based courses in a way that is able to reach the varying needs of learners. According to Cutillas (2023), ADM improves inclusiveness and accessibility in education for learners who cannot access the mainstream schooling process.

There are five major considerations in the delivery mode among teachers:

Instructional Strategy Adaptability. The ADM model will demand that teachers adapt instructional strategies based on the varied needs of students as presented in the differentiated instruction and contextualized materials of learning. This flexibility ensures that even those with minimal resources can access quality education. Highlighting learner-centered methodologies fosters participation and promotes autonomous learning.

Technological Competence. The effective implementation of ADM requires teachers to be digitally competent in using digital tools and platforms. Teachers should be trained on how to navigate learning management systems and develop content that is

engaging. Technology is the primary medium through which teachers can bridge gaps and foster interactive learning experiences.

Community and Stakeholder Collaboration. Engaging parents, local governments, and community stakeholders ensures support for ADM. Collaboration enables resource sharing, monitoring of learners' progress, and addressing challenges such as lack of internet connectivity. Strengthening partnerships creates a sustainable ecosystem for ADM.

Assessment and Feedback Mechanisms. Establishing efficient assessment tools and feedback mechanisms is crucial for evaluating learning outcomes in ADM setups. Teachers should employ diverse methods, such as performance tasks, formative assessments, and online quizzes, to measure students' understanding. Giving prompt feedback leads to continuous improvement and learning.

Well-being and Motivation. Teachers should consider the mental well-being of learners and motivation so that they can engage with ADM for a long period of time. Activities that promote emotional resilience and an inclusive environment improve the learning experience of students. It balances academic demands and personal challenges.

Alternative Delivery Modality, to teachers, is hopeful but challenging in securing continued education. Even though most praise its flexibility and all-inclusive nature, proper training, resources, and institutional support are insisted to be needed in their pursuit. Blended learning still tops the preference chart for it encompasses the facets of face-to-face involvement in the classroom with innovative ideas in technology (Lalima & Dangwal, 2017). Recommendations given by teachers point that it is through community integration, learner motivation, and teacher improvement that ADM can be fulfilled so that the goals behind teaching and learning can eventually come to fruition.

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