

**DEALING WITH PARTIALLY CORRECT ANSWERS OF LEARNERS:  
NURTURING GROWTH MINDSET AND ENCOURAGING  
LEARNING OPPORTUNITIES**

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Teachers must deal with students' partially correct answers to encourage a growth mindset and make the classroom a good place to learn and grow. Mohamoud (2024) developed a "growth mindset," which means believing you can get more intelligent and better at things by working hard and practicing. This thinking is linked to more motivation, resilience, and better student school success (Tao et al., 2022). As Mohamoud (2024) says, teachers are very important when implementing growth mindset measures. However, it is important to be wary of false growth mindsets, especially in specialized areas like medical education, where false beliefs can get in the way of the real benefits of growth mindset interventions (Memari, 2023).

Growth mindset interventions have been shown to have sound effects on many areas of education. For example, teachers with a growth mindset are more likely to take on tasks, try to get better, and be happier than teachers with a fixed mindset (Guttin et al., 2021). Moreover, educators can adopt a growth mindset to improve students' academic achievement and problem-solving skills (Sugiarti, 2024). Studies have also shown that the growth mindset is complex, with many parts that work together. For example, self-control, self-efficacy, and self-esteem are all parts of the growth mindset (Ku & Stager, 2022).

When dealing with students who give partly correct answers, it is important to encourage a growth mindset. By teaching students a growth mindset, teachers help them see failures as chances to learn and improve (Baldwin, 2019). According to Herdian (2024), this change in mindset helps students stay motivated when they face problems and makes them more intelligent and better able to connect with others in school. Self-regulation also plays a role in the link between having a growth mindset and looking for chances to learn. It shows the importance of encouraging a growth mindset to keep learning and improving skills (Zhang & Zhang, 2021).

Developing a growth mindset in students is important for dealing with partially correct answers and promoting a culture of always learning and improving. Sugiarti (2024) says that teachers must use effective methods to encourage this mindset, which can significantly improve students' motivation, resilience, and academic success. Teachers can help learners develop a growth mindset so that mistakes are seen as chances to learn, eventually allowing students to reach their full potential.

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