TEACHERS AS CREATORS OF STORYBOOKS AND PICTUREBOOKS

by:

Rhodora R. Lacson

Teacher III, Pantalan Luma Elementary School

DepEd has crafted an innovative way to improve the reading skills and literacy of Filipino learners. The department has come up with effective way through its branch, Learning Resource Management and Development System (LRMDS). It has produced ways to aid the learners in develop the reading skills.

Though LRMDS, DepEd was able to tap the potential of teachers as writers, illustrators and lay-out artists. They have undergone intensive trainings and seminars under the supervision of critically acclaimed and published storybook writers. They were taught to come up with concepts and stories which will cater the needs of learners.

Another remarkable thing that DepEd has established is the Gawad Teodora Alonso competition, otherwise known as National Competition on Story Book Writing. It aims to scout and recognize teachers as writers and illustrators, at the same time, gather compelling stories. The result of this step is remarkable as many stories all around the country were produced and distributed. It utterly benefited the learners as many storybooks and picture books were deposited in the Treasury of Books through Bureau of Learning Resources.

Subsequently, it paved way for our teacher-writers and illustrators to be recognized not only nationwide but internationally as well. It also opened doors for them enter the world of commercial publishing. Private and well-known publishing houses accepted contributions from these teacher-story creators. It led to the commercially release of wonderful stories from these talented educators.



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Moreover, it is great victory for our young readers as they were exposed to a wide array of learning and reading materials. Meanwhile, LRMDS continuously guides new breed of teacher-writers and illustrators and help them continue the tradition of producing story books for the sake of the new generation of readers.

We commend this noteworthy effort of DepEd and we hope it will transcend to the next generation and to more fruitful years of learning.

References:

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