

PARENT-TEACHER PARTNERSHIPS IN EDUCATION: THE IMPORTANCE OF BUILDING BRIDGES BETWEEN HOME AND SCHOOL

by:

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Solid parent-teacher partnerships are critical in the ever-changing educational environment. Collaboration between parents and teachers is essential for supporting holistic development, fostering student success, and establishing a supportive learning environment.

Education is a collaborative process involving many stakeholders to promote young learners' development. Parents and teachers are two of these crucial collaborators whose joint efforts lay the groundwork for a student's academic achievement. Parent-teacher collaborations are vital because they establish a seamless link between the home and the classroom, promote holistic growth, and enable learners to realize their full potential.

Effective parent-teacher partnerships are crucial to improving the academic performance of students. When parents and teachers collaborate, they obtain valuable insights into the child's learning needs, strengths, and improvement areas. This shared knowledge enables educators to tailor their instructional strategies to individual learning patterns, increasing student engagement and comprehension. Parent-teacher collaboration is crucial in enhancing students' academic success and reducing classroom behavioral issues. According to a study by Lekli and Kaloti (2015), fostering a solid parent-teacher relationship can positively affect pupil learning, resulting in enhanced academic performance and a more supportive classroom environment. Their study investigated ways schools can increase parental participation, cultivate positive

involvement, and evaluate the extent to which parental involvement can reduce classroom behavioral issues.

Beyond academic success, parent-teacher collaboration significantly impacts students' socio-emotional development (Harpaz & Grinshtain, 2020). Students are more likely to feel secure and like they belong when a solid support network spans the distance between home and school. According to a study by Jeon et al. (2021), positive relationships between teachers and children's parents are significant. These relationships not only contribute to improved connections between teachers and children but also have a positive impact on children's socioemotional functioning. Building and nurturing these relationships can be crucial in fostering a supportive and conducive learning environment for children.

Additionally, in early childhood education, parent involvement and teacher-parent communication favorably impact children's learning outcomes. These elements substantially influence the quality of early childhood education, highlighting the significance of effective parent-teacher relationships. The findings demonstrated how important good communication and engagement of parents are in supporting higher learning outcomes in early childhood education. These results underlined the need to work together as parents and teachers to support children's educational growth and achievement (Syuraini et al., 2022).

Collaboration between parents and teachers fosters a supportive learning environment that promotes the success and holistic development of students. By collaborating, parents and teachers obtain valuable insights into each child's unique needs and strengths, allowing individualized instruction that optimizes student engagement and academic performance. Effective communication and active familial involvement positively affect children's learning outcomes.

Building bridges between home and school promotes students' social and emotional development, imparting a sense of belonging and safety. A cohesive support system that values parent-teacher partnerships ultimately enables students to realize their maximum potential and prepares them for future success. Educators, parents, and educational institutions must emphasize these collaborative efforts to ensure a nurturing and enriching educational experience for every child. Recognizing the importance of parent-teacher partnerships can collectively promote a positive and transformative effect on students' academic performance and well-being.

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