

## FOR THE LOVE OF READING

by:

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Reading is one of the core skills a learner must develop. As early as toddler years, children are being accustomed by parents to know the alphabet. Some are introduced to letter sound. Others are being exposed by parents to educational television shows.

Here in the Philippines, the first teachers of children in reading are actually parents. Back in the not so olden days, parents teach their kids to learn the “Abakada” as early as five (5) years of age. Some parents even ensure that their children are ready to read when they enter Grade One.

Inside the school, Grade One teachers exert their best efforts to teach their pupils how to read. They think of a dozen ways to let the pupils read. They teach them the soundabet. They introduce them the letter names and the letter sounds. Teachers train the learners to read the words correctly but not in an arduous manner. They use various techniques to help the learners read properly. Examples of these techniques are Marungko approach and Fuller approach.

For Grades 2 and 3, teachers maximize the use of CVC (consonant vowel consonant) words to help the children learn to read English words. They also use short but fun selections to hone pupils’ reading abilities and comprehension. Children slowly but surely inculcate love for reading. Thus, they develop proper reading habits.

Meanwhile, teachers in Intermediate level for Elementary (Grade 4 to 6) apply several strategies to enhance not only the reading skills but also literacy and fluency. They also seek ways to allow pupils to them HOTS or the higher order thinking skills. Another

skill that teachers are aiming to develop is the critical thinking skills. These abilities are highly needed especially in the later part of the student's learning days.

DepEd has also come up with ways to entice pupils to read. Through Learning Resource Management and Development System (LRMDS), learning materials like storybooks modules and self-learning materials are being produced and distributed to pupils to improve their skills. These materials help the pupils enjoy learning and reading.

To say that reading is boring is actually a lie. There are dozen ways to enjoy reading. We just have to inculcate this to our learners

*References:*

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