

Republic of the Philippines

Department of Education

REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM No. 545 , s. 2024 DEC 18 2024

MIDLINE NUTRITIONAL ASSESSMENT OF THE SCHOOL-BASED FEEDING PROGRAM BENEFICIARIES FOR SY 2024-2025

To: Assistant Schools Division Superintendent Chief Education Supervisors All Public Schools District Supervisors All Public Elementary School Principals District Nurses All Others Concerned

- The Department of Education continues to strengthen the implementation of the School-Based Feeding Program (SBFP) pursuant to Republic Act No. 11037, or the Masustansyang Pagkain para sa Batang Pilipino Act.
- Relative to this, the Public Elementary Schools are requested to conduct a midline nutritional assessment among SBFP beneficiaries from January 2-10, 2025. Please use the attached Annex A (Midline Nutritional Assessment Form) to accomplish the report and submit on or before January 13, 2025, through this link: https://bit.ly/4g9C5cl.
- Your strong support shall ensure that the desired outcomes and impact of the program are measured and properly documented.
- 4. Immediate and wide dissemination of this Memorandum is desired.

CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encis: As stated To be indicated in the Perpetual Index under the following subjects:

LEARNERS MONITORING PROGRAMS SBFP

SO 15 December 17, 2024













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Annex A - Midline Nutrition Assessment Form

Schools Division Office: City/Municipality/Barangay: Name of School/School District:

School ID Number:

Date of Start of Feeding:

Number of E according to C Classif	Number of Beneficiaries according to Grade Level or Classification		Nutritional Status at Midline Period of Feeding	Nutriti	Nutritional Status at M	idline Period of Feeding	eeding		
Primary Beneficiaries	Sex	Severely Wasted	Wasted	Normal	Overweight +	Severely	Sans	Normal	720
	K				CDC36	Smnred			
Kinder	T)								
	Total								
	Z								
Orade :	-67								
	Total								
	X								
Grade 2	77								
	Total								
	×								
Grade 3	Ą								
	Total								
	×								
Grade 4	77								
	Total								
•	X								
Orade 5	T								
	Total								
	×								
Grade 6	-57								
	Total								
	X								
Non-Graded	-63								
	Total								

Indigenous Learners			Indigent Learners			PARDO:			Stunted/ Severely Stunted			All Kinder			Secondary Beneficiaries
Total	P	X	Total	P	K	Total	P	×	Total	77)	K	Total	-F	K	
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