

DIFFERENTIATED LEARNING FOR DIVERSE LEARNERS

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Every classroom has diverse learners and it challenges every teacher to address the diverse needs of our learners. In line with this, teachers should be aware of the interests, learning styles, strengths, and struggles of our learners to develop appropriate learning activities.

Tolimson, (2000) emphasized in her Differentiated Instruction the need to tailor instruction to meet the needs of our learners. This process will enable teachers to provide the best learning experiences possible as they differentiate their instruction and connect the different learning styles.

Teachers may differentiate learning in the aspect of content, process, product, and learning environment based on the learning profile of the learners.

As teachers will consider differentiating learning in terms of content, teachers should first check the learning competency or objective of the lesson as well as then provide flexible options. Moreover, teachers may differentiate the process by considering the profile of their learners including their level of readiness, they can teach the lesson by implementing strategies aligned with the readiness and interest of learners.

In addition to this, educators who choose to implement differentiated instruction may apply varied learning assessments and products. Giving students the chance to showcase their acquired competencies in varied ways will also be significant for our diverse learners.

Another important aspect of differentiation is the learning environment, educators should also consider the safe and motivating environment that will allow learners to move around to learn. An environment that allows collaboration and independent learning should also be made available, with this it requires teachers to identify classroom management strategies and procedures that will enable a supportive environment.

Every learner is unique, as we consider their unique personalities, we also need to consider serving their diverse needs. Moreover, every learner is genius we only just need to take appropriate steps, strategies, and learning opportunities to realize our full potential.

References:

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