ARTIFICIAL INTELLIGENCE: KILLED STUDENT'S DRIVE TO STUDY?

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Is the claim correct? Let's analyze it. Is there still motivation to study harder for students' education, or is it just dead? Indeed, an over-reliance on AI can have a detrimental effect on one's capacity for critical thinking and judgment (Liu, Y., Wang, H., & Zhang, Y., 2024). But is it reasonable to blame AI for the complacency of students?

There is no denying that AI has altered the nature of education since the pandemic. Does AI, however, eliminate students' motivation to work hard? Although it's clear that AI tools simplify life and can breed laziness, the educational system is making every effort to change with the times so that AI becomes a tool for progress rather than a crutch. These days, educators and schools emphasize engaging students in creative, critical thinking, and psychomotor activities while highlighting resilience and flexibility. "You can use AI all you want, but don't let it use you" is something a professor frequently says. As a tool, AI should be used to innovate and enhance learning, not replace it. Pupils continue to work hard, learning how to incorporate AI without allowing it to impede their cognitive development. When applied appropriately, it can enhance rather than replace conventional learning techniques, improving the process of acquiring knowledge.

Education has always been transformative. We have seen how flexible education can be since the K–12 program and when the pandemic forced a switch to online instruction. AI is only the next stage or level of this situation. While the Philippines still faces issues with poverty and socioeconomic inequality, which lead to high dropout rates and poor enrolment in higher education, there is still a commitment to providing quality

education for all. The government implemented reforms to make education accessible to all Filipinos, regardless of socioeconomic status.

References:

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