

THE NEED FOR ACCURATE READING ASSESSMENT IN YOUNG LEARNERS

by:

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Reading is the most integral aspect that should be developed in young learners. It is the foundation of all learning thus, without reading there is no learning. Reading skills in early grades develop positive attitudes of learners. Self-confidence is one of those attitudes that play a major role in the total progress of a child.

In the earliest grade level of a child, reading skill should be accurately assessed. This plays a crucial role on the part of the teacher and more importantly, the learner. It tells the level where the teaching and learning process of reading will start. It also diagnoses the strength and weaknesses of the learner. Through assessment, difficulties of learners will be determined and the proper intervention plan the child needs will be designed.

In the science of reading, there are several skills stages that the child undergoes such as phonemic awareness, phonics, fluency, vocabulary and comprehension. It is very important to assess the child accurately or else he/she would hardly strive in developing these skills. Identifying the stage, where the child is, is the best way to develop the education of the child.

Reading assessment is fundamental to the literacy development of every learner. Assessment may come in different forms such as observations, formal assessments standardized assessments, and informal assessments. It may also be in the form of play/game-based classroom-based or even at home. It is important to have a portfolio of the child to track his development. It may be done from time to time since reading skills

may be developed in no definite length of time. Thus, continuous assessment should be conducted to monitor the progress of the child supported with interventions applied.

Once, the accurate assessment is done, proper intervention will be planned and will be utilized in building better readers.

References:

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