

SWIRLING LETTERS, DWINDLING NUMBERS

by:

Elvira B. Sawi

Master Teacher I, San Ramon Elementary School

Normal kids can easily grasp concepts and can easily recognize words and numbers. But for some, letters, words, and numbers are like a complicated puzzle to resolve and discern. These foundational skills are the basic ones, but for learners with learning disabilities, they are not a piece of cake.

Many already struggle in their pursuit of knowledge. For reasons that vary, from the long period of time we spent in the more digital sector of learning and teaching, to learning disabilities. This not only impacts their ability to comprehend their lessons but also their mental health due to stress, bullying, or maybe both.

It is not easy for kids with learning disabilities to follow their task. There are some who have dyslexia or having trouble in recognizing letters while some have dyscalculia or having trouble with numbers. These are serious problems that are needed to be addressed immediately.

Learning disabilities have sky-rocketed since the pandemic. With 10- to 15-year-olds not being able to read simple text and also seemingly no ability to comprehend anything about higher levels. Going from 69.5% to 91% in learning disabilities, the Philippines has brought it to extremely concerning level.

Especially in diverse classrooms, it's important that not only the students adjust but also the schools and teachers. Letting learners do their work in a place that makes them comfortable and accepted may help them both with their mental health and their education, and that's the ideal situation.

Teachers and parents must go hand-in-hand to help learners with disabilities live a normal life just like other students. Before this gets worse, they need to be saved and help them with their struggles in learning.

Not everyone can use pens or pencils on paper. Not everyone can read, write or count. But everyone, even those with disabilities can learn.

References:

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