STRONG SCHOOL LEADERSHIP'S EFFECT ON TEACHER MOTIVATION

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The concept of teacher motivation has been increasingly popular in recent years, especially when considering the difficulties encountered in classroom settings. Effective school leadership is a critical component that affects teacher motivation. A successful school leader can foster a positive, encouraging environment that boosts teacher morale and raises student achievement.

High-quality education and the development of a good learning environment depend on motivated teachers. Teachers that are motivated are more involved, creative, and committed to the success of their pupils. On the other hand, low motivation can result in low student performance, high levels of turnover, and fatigue. Because of this, school administrators play a crucial role in determining the atmosphere of motivation in their establishments.

The first quality of a successful school head is visionary leadership: an effective school head has a clear vision for the school's future and aligns it with community needs and educational standards. This vision creates a feeling of purpose and motivates educators to collaborate toward shared objectives. The second way is through open communication: Effective leaders place a high value on open lines of communication. They appreciate teachers' opinions, welcome criticism, and pay attention to their worries. Teachers are empowered by this inclusive approach, which gives them a sense of respect and worth. The third is a supportive environment: An effective school leader fosters an environment where teachers feel free to share their thoughts, take chances, and be creative. Teachers' abilities and work satisfaction are improved when resources,



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mentoring, and professional development opportunities are made available. Fourth, by just acknowledgment and gratitude: Teachers' motivation may be greatly increased by acknowledging and applauding their accomplishments. Teachers' efforts and commitment are reinforced when they get recognition from the head of the school, whether in the form of verbal praise, rewards, or staff appreciation activities. Fifth, trust and accountability: While trust plays a significant role in education, it must be tempered with responsibility. A competent school leader fosters a culture of accountability and ownership by setting high standards but also allowing teachers to make professional judgments in their classrooms.

Motivated teachers have advantages outside of the classroom. More engaging and successful instruction results from teachers who are excited and passionate about what they do. Motivated teachers are more likely to provide a supportive learning atmosphere in the classroom, use creative teaching techniques, and cultivate good connections with their students.

According to research, enthusiastic teachers have a big influence on the wellbeing and academic success of their students. Thus, school administrators are investing in their kids' educational experiences by fostering teacher motivation by means of effective leadership.

Effective leadership has a good impact on teacher motivation, as demonstrated by a number of schools. As an example, a school that established frequent feedback sessions under the direction of a competent principal had a discernible rise in teacher satisfaction and retention rates. In an additional case, a school with leadership that made resources in wellness initiatives for teachers reported better classroom environments and increased teacher morale.

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The head of the school plays a crucial role in encouraging teacher motivation. School leaders may create a vibrant learning environment by exhibiting visionary leadership, encouraging open communication, establishing supportive surroundings, acknowledging accomplishments, and striking a balance between responsibility and trust. In turn, this has a significant effect on students' learning and development in addition to helping teachers. Strong leadership will continue to be a crucial component of the strategy for long-term teacher motivation and success as schools negotiate the challenges that accompany modern education.

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