QUO

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Learning gaps and losses can be addressed by focusing on the human development of those who serve in the organization, specifically the teachers because they are the one that will provide a remedy on the existing condition of education among young learners. The discrepancy between what a pupil has learned and what he has expected to learn can be predetermined by only those who have a direct contact to them.

Professional Development is a key towards the achievement of quality education. Collaborative learning sessions like school learning action cell are needed to overcome collective challenges and concerns to improve the teaching-learning process. These will ensure the continuous improvement of the content and pedagogical knowledge, practice, skills and attitudes of the teachers.

Quo is something received or given for something else, as defined in the merriam-webster.com. The necessary skills acquired through trainings are something that teachers have received and must be given to the clienteles with utmost commitment to deal with the complexities of the teaching profession because this requires a lifelong learning perspective to adapt in the fast changes and evolving constraints or needs.

Establishing a planned action in crafting a LAC Plan is needed to ensure its conduct. The plan must focus on the content and pedagogy of the K to 12 Program, Learner Diversity and Student Inclusion, Assessment, 21st century skills and ICT Integration and Curriculum contextualization, localization, and indigenization.

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Teachers often use different learning and language tools and techniques to make learning captivating and more effective. One of the impacts of conducting LAC sessions is that these will help them construct and craft learning materials for the improvement of the teaching and learning process. LACs must be based on the prioritized needs. They must be convened in groups that were strategically decided. Each LAC must have a leader, a facilitator, a documenter, and members.

The investment in the development of human potential can make a remarkable impact. The school must fully support the quo of ongoing professional growth of its teaching staff, based on the idea of lifelong learning and the idea that the teaching profession requires teacher's expertise in knowledge and specialized skills, acquired and maintained through rigorous and continuing study for the betterment of the learners.

References: ed bataan.com

https://www.merriam-webster.com/dictionary/quo