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IMPROVING LEARNERS' SKILLS THROUGH NATIONAL LEARNING CAMP

by: **Liza Ann C. Rondares** Teacher III, San Pablo Elementary School

The National Learning Camp (NLC) is an integral part of the Department of Education's (DepEd) strategic initiatives supporting the National Learning Recovery Program (NLRP). Aligned with the MATATAG Agenda, Bansang Makabata, Batang Makabansa, the NLC aims to enhance student learning and teacher capacity through a structured three-to-five week voluntary program held during the end-of-school-year (EOSY) break. The program focused on enhancement, consolidation, and intervention across various learning areas.

The implementation of the National Learning Camp has been a transformative experience, underscoring the importance of data-driven decision-making, stakeholder engagement, and continuous improvement. This will also adhere to the vision of the department that no learners will be left behind. All of the learners today will be equipped with the reading and numeracy skills.

Profiling learners and continuously monitoring their progress using data proved crucial for tailoring interventions and achieving desired outcomes. Engaging parents and students from the outset created a supportive environment that enhanced the program's effectiveness. Regular teacher-pupil conferences and personalized feedback were critical for addressing individual student needs and fostering self-improvement.

The post-implementation assessment and feedback provided valuable insights for refining the program and ensuring its sustained success. Moving forward, expanding the scope of instructional materials, incorporating technology-driven learning tools, and



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providing ongoing professional development for teachers will further enhance the National Learning Camp's impact. The lessons learned from this experience will undoubtedly inform and inspire future efforts to provide high-quality, targeted learning opportunities for all students in the country.

The National Learning Camp has demonstrated significant potential in improving student proficiency in reading and numerical skills. Through careful planning, execution, and reflection, the National Learning Camp has set a strong precedent for future educational interventions, fostering a culture of continuous improvement and academic excellence.

References:

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