

## GRAPHIC ORGANIZER AS A LEARNING TOOL OF THE LEARNERS

*by:*

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Learners of all ages can benefit from using graphic organizers to arrange, explain, or simplify complex material.. By looking at the relationships between concepts, they can build comprehension. Effective visual organizers should assist students in classifying important ideas, highlighting how ideas relate to one another, or building knowledge. When a graphic organizer is over-scaffolder, the instructor uses higher-order abilities like judgment, evaluation, and determination during the design phase rather than during the instructional phase.

Scaffolds are designed to be taken down both within and outside of schools; teachers must be prepared to remove temporary platforms or training wheels and allow pupils to learn on their own. Without the aid of visual organizers, students will still come across text and other materials outside of the classroom. The thoughtful creation and application of graphic organizers foster pupils' independence and capacity for sophisticated thought. Completing the graphic organizer is often seen by students as a goal rather than a way to get a deeper understanding.

As a result, be careful to plan the organizer with the end in mind. Share this objective with your students and make sure that the structure of the organizer forces them to link ideas, gain a deeper understanding, and possibly even pose more questions. In the end, graphic organizers should help students develop their ability to apply what they have learned to become self-sufficient readers, engaged citizens, and adept problem-solvers. If this is our objective, then the learner must be given the chance to create the procedures that will lead to those goals.

*References:*

<https://www.edutopia.org/article/increasing-value-graphic-organizers/>

depedbataan.com  
The Official Website of DepED Division of Bataan