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EQUITY IN EDUCATION

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Equity in education indicates an intricate and multi-dimensional idea. One simple concern on equity in education is the elimination of gender disparity and discrimination.

Other outlooks of inequity and inequality associated to educational access is the participation and learning outcomes for all those who have disadvantaged or deprived in different ways.

Planning and management of budget and resources must take into account how the financial processes address the inequities that exist in the school system, and which must be mitigated and removed. More attention is vital to understand what the status and trends are in respect to provisions for children with special needs.

The inclusiveness of children with disabilities and special needs is mostly considered. Gaps must be assessed so that they can be filled, and lacks overcome by cumulative efforts over a period. There must be continuing and consistent commitment to equity concerns in the school finance process and other related agenda.

References: