

EDUCATIONAL LEADERSHIP

by:

Catherine C. Pontanoza
Pablo Roman Elementary School

The best educational leaders can be identified through the success of the school he/she had. Leaders know how to take control and lead the train in a convincing direction. Leaders are also expected to achieve the goal line they've decided in their school improvement plans when executing improvement methods to work out persistent difficulties affecting students' success. This may be the most important characteristic of all in educational leadership skills. Without it, other abilities and attributes are not possible. School improvement is a process, not an event used term from Michael Fullan. School progress appears when the combined learning environment understands what the true crises are down to the personal issues of learners. A great leader keeps educators to think beyond the expectations or think beyond the box and engages them in a process of reflective problem-solving. Pointing out the professional progress has many benefits, but it leads more than determination and self-awareness to successfully fulfill a school improvement plan. Leaders must analyze the data, which involves determining which data needs to be prioritized.

Educational leaders ought to use statistics and an evidence-based approach if they are to be effective in turning a school's performance throughout. The best leaders evaluate analytical data and what's occupied in the bigger picture as well as genuinely understand their school's unique context. Problems may arise depending on the situation and localization. Therefore, concerns may vary depending on the managerial skills of the school head. Leaders must analyze and diagnose each problem in the context of their own school.

Educational leadership expects trusting your group to get the job solved. Allowing self-direction enables educators and makes them keener to share concerns. Allow educators the competence to test out new approaches and freely ask questions about the school's improvement plan. Leaders can then ease improvement using the core resources rather than commanding outside control. Testing small concepts is key to getting big ideas accomplished. In conclusion, the best leader is the one who gives his/her heart to the fiend hi/she into.

References: