



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

No. 453 s. 2024

NOV 05 2024

**DIVISION PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT
(PISA) READINESS PLAN FOR ENHANCED LEARNERS PERFORMANCE
IN ENGLISH, SCIENCE, AND MATHEMATICS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In alignment with DepEd Order No. 29, s. 2017, the Policy on System Assessment in the K to 12 Basic Education Program, the Philippines is committed to participating in international assessments such as the Programme for International Student Assessment (PISA) to benchmark the country's educational performance on a global scale. The Bureau of Education Assessment (BEA) will oversee PISA administration in the Philippines and serve as the National Center for this essential program.

2. Furthermore, PISA aims to evaluate education systems globally by assessing the skills and knowledge of 15-year-old students nearing the end of compulsory education. Conducted every three years, PISA assesses three primary domains: Reading, Mathematics, and Science. For the 2025 PISA, Science is the major domain, with Learning in the Digital World as an innovative focus area, to be administered via a Computer-Based Assessment (CBA).

3. The Schools Division Office (SDO) Bataan has crafted a Division PISA Readiness Plan to boost student performance in English, Science, and Mathematics (ESM). This plan emphasizes critical thinking, creative thinking, information literacy, and digital skills development. School heads from both public and private secondary schools will lead its contextualized implementation at the school level.

4. Teachers are expected to integrate PISA-like questions and activities into daily lessons, with an emphasis on these during teaching, learning, and assessment. Lesson objectives and activities in daily logs and plans should reflect this integration. Based on the PISA Pre-Test (mock test) results, teachers should adapt instructional strategies to address specific learner needs.



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5. Schools are advised to familiarize students with the PISA test format, content, and test-taking strategies. Regular practice tests and assessments should target least-mastered competencies in core learning areas identified from previous results and recent periodic assessments.
6. To enhance digital skills and align the curriculum with PISA competencies for English, Science, and Mathematics (ESM) subjects, schools are encouraged to integrate critical thinking, problem-solving, and literacy skills through platforms such as Xepeto LMS, DOST Front Learners, and Achieve 3000 LMS, among others.
7. Education Program Supervisors will closely monitor the implementation of the plan. Participating schools are required to submit weekly progress reports on PISA-related activities using the following link: <https://bit.ly/48C1zvR>
8. Attached is the PISA-Related Training Programs Matrix.
8. Immediate and wide dissemination of this Memorandum is earnestly desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encls.: as stated

Reference: DepEd Order No. 29, s. 2017

To be indicated in the Perpetual Index
Under the following subjects:

PISA ASSESSMENT CURRICULUM
EDUCATIONAL TESTING
INTERNATIONAL ASSESSMENT
DIGITAL LITERACY

CI2

November 4, 2024



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SDO BATAAN PISA-Related Training Programs Matrix

Program	Objective	Target Participants	Schedule	Platform/Modality	Activities	Person(s) Responsible	Remarks
PISA Orientation for Teachers	Familiarize teachers with PISA format, objectives, and expectations	Science, Math, English Teachers	10/10/2024	Online	Overview of PISA, teaching strategies aligned with PISA objectives	EPS in Math, English and Science	Include interactive Q&A for clarity
PISA Mock Test (PRETEST)	Simulate the PISA exam to assess students' readiness expectations	Grade 7- 10 Students, Teachers	18/10/2024	Online	Administer PISA-like questions in Science, Math, and English	School Heads, Subject Teachers & Students	Results to be analyzed and presented in orientation
Setting of Expectations for Students	Prepare students for PISA by aligning their focus and expectations	Grade 7- 10 Students		Classroom-based/Online	Discussion on the importance of PISA, and tips for answering	School Heads, Subject Teachers & Students	Use motivational talk to boost confidence
Science Enrichment Activities	Enhance students' problem-solving and scientific literacy skills	Grade 7- 10 Students, Teachers	October 21-25, 2024	Classroom-based/Online using DOST FRONT LEARNERS	Hands-on experiments, inquiry-based activities, simulations	EPS, Science Teachers, External Resource Speakers, Students	Align with PISA competencies
Math Enrichment Activities	Improve students' critical thinking and mathematical literacy	Grade 7- 10 Students, Teachers	November 4-8, 2024	Classroom-based/Online using BATAAN XEPTO LMS	Problem-solving workshops, group challenges, real-life applications	EPS, Math Teachers, Students	Focus on PISA-oriented math problems
English Enrichment Activities	Develop students' reading comprehension and communication skills	Grade 7- 10 Students, Teachers	November 11-15, 2024	Classroom-based/Online using ACHIEVE 3000 LMS	Reading passages, analysis, language games, debates	EPS, English Teachers, Students	Incorporate PISA sample texts
Mid-Assessment for PISA Readiness	Measure progress and identify gaps in students' performance	Grade 7 - 10 Students, Teachers	November 18-22, 2024	Online Assessment using XEPTO	Conduct midterm assessment, analyze results, adjust strategies	School Heads, Subject Teachers, Students	Results used for planning post-assessment interventions
Division Intensive Training on PISA	Enhance teachers' pedagogical approaches aligned with PISA objectives	Science, Math, and English Teachers	November 28-29, 2024	Preparing Future Innovators: Comprehensive Training for PISA in English, Math, and Science with the NLC Plan Strategy	Workshops on improving PISA-related competencies, data analysis	Division Supervisors, Resource Speakers	Teachers develop action plans for classroom implementation
PISA Mock Test (POSTTEST)	Final assessment before the actual PISA assessment	Grade 7- 10 Students, Teachers	December 4-13, 2024	Online Assessment using XEPTO	Conduct final mock test, evaluate results	Division Testing Coordinators, Teachers	Feedback to students to improve performance

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