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BEST PRACTICES OF DINALUPIHAN WEST DISTRICT IN SCHOOL-BASED FEEDING PROGRAM FOR SY 2024 - 2025

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In pursuance to the education agenda and Republic Act No. 11037, known as the Masustansyang Pagkain para sa Batang Pilipino Act, the Department of Education (DepED) through the Bureau of Learner Support Servives-School Health Divison (BLSS-SHD), leads the implementation of the School-Based Feeding Program (SBFP) for undernourished learners in public elementary schools.

School-Based Feeding Program ensures the improvement in nutritional status and to reduce micronutrient deficiencies for the enhancement of school participation and learning outcomes of learners. The primary beneficiaries of the SBFP for School Year 2024 -2025 are Kindergarten and Grade III – VI learners under the wasted and severely wasted category in the nutritional status report. Meanwhile, Grade I and II learners were excluded in the SBFP as beneficiaries due to the implementation of the Bataan Healthy Schools Setting: Healthy Lunch Activities.

The implementation of SBFP for SY 2024 –2025 in the Schools of Division of Bataan for the first ten (10) weeks confront issues and challenges due to the logistics constraints and suspension of classes due to typhoons. But due to the efforts exerted by the school personnel and stakeholders, we successfully overcome these challenges.

In Dinalupihan West District we applied some of our best practices to ensure that the Nutritious Food Products (NFP) we receive each week will pass the basic requirement before we conduct the distribution of items to the beneficiaries. Through visual checking, Administrative Officers will check if the items are in good condition by checking the



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packaging and the expiration date. Next, we conduct random sampling and see to it that the food packs meet the standard weigh by using the digital weighing scale. After ensuring that the Nutritious Food Products met the basic requirement, we will conduct physical count to determine whether the quantity of the delivered items tallied in the quantity listed in the Delivery Receipt (DR) and Inspection and Acceptance Report. In this process, the presence of our District Property Custodian and Inspection Officer as well as the collaborative effort of Administrative Officers, Project Development Officers and other school personnel play vital part enable for us to finish the inspection in timely manner.

Each school in our district also applied best practices in the conduct of acceptance and distribution of food items to the beneficiaries. In our school- Saguing Elementary School, we ensure that the number of items received are complete and check all the items to see if they are good quality and not expired. And most importantly, we make sure that the food packs are received by the beneficiaries at all costs.

C The success in the implementation of School-Based Feeding Program in the Schools Division of Bataan and in the entire Department of Education lies in the hands of different internal and external stakeholders of the school community. These efforts are directed to reduce hunger among school children, but also to increase enrollment and educational outcomes.

References:

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