



Republic of the Philippines
Department of Education
 REGION III
 SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

JUL 30 2024

No. 308 s., 2024

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE LEARNER GOVERNMENT PROGRAMS FOR SCHOOL YEAR 2024-2025

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Education Program Supervisors
 Public Schools District Supervisors
 Public and Private Elementary and Secondary School Heads
 Teacher-Advisers of Clubs/Organizations
 Student Leaders
 All Others Concerned

1. Pursuant to OUOPS No. 2023-03 titled "Interim Guidelines of the Learner Government Program (LGP) for the School Year 2023-2024", this Office issues the **Recommended Programs, Projects, and Activities (PPAs) of the Learner Government Program for School Year 2024-2025**.
2. These PPA's aim to protect the health, safety, and well-being of learners by establishing learner support systems that shall facilitate the provision of psychosocial support, health and safety measures, and remediation and enhancement to all types of learners. These shall be realized through the leadership or assistance of the SSLG and SELG in the implementation of the following activities:

Lead	Assist
Student Leadership Formation Program	Global Hand Washing Day
Peer Coaching Activities	Brigada Eskwela
International Youth Day Celebration	Early Registration
National Children's Month	Children and Adolescent Health Advocacy Campaign
National Students' Day	Disaster Risk Reduction Activities for Learners
National Day of Remembrance for Road Crash Victims, Survivors and Families	Other DepEd Youth-Related Activities
Core Values Advocacies	



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COMMITMENT TO
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 2023



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School Level World Teachers Day and National Teachers Month Celebration	
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3. For the purpose of this Memorandum, the following terms are defined for reference:
- Lead** refers to the PPAs that shall be organized and conducted at all school levels by the SSLG and SELG to ensure the participation of the learners, and
 - Assist** refers to the activities that shall be implemented at the school level with the support of the SSLG and SELG through physical or virtual participation.
4. The SELG and SSLG shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provisions of DepEd Order No. 9, s. 2005, titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith", to wit:
- SSLG and SELG programs, projects, and activities (PPAs) that involve the gathering of a large number of learners, such as student leadership and psychological first aid training and other similar activities, shall be implemented through face-to-face however a limited number of participants are allowed;
 - Only PPAs intended to support or increase learners' mental resilience may be conducted by SSLG officers aged 15 and above through a limited face-to-face modality, in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;
 - SELG and SSLG are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Zoom, and Teams) to facilitate communication between SELG and SSLG officers, advisers, and Learner Formators; provided the Data Privacy Act is strictly followed;
 - SELG and SSLG shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated PPAs;
 - SELG and SSLG shall submit an Annual Accomplishment Report duly endorsed by the school head to the PDO I/Learner Formation Coordinator using the prescribed template; and
 - SELG and SSLG shall submit the consolidated list of the approved and recognized learner clubs and organizations using the prescribed template.



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5. The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the abovementioned PPAs are implemented:
- PPAs must be funded under Learner Support Fund (MOOE and Local Funds), School and Annual Improvement Plans, subject to the usual accounting and auditing rules and regulations;
 - Adoption of the revised Constitution By-laws of the SELG and SSLG;
 - Conduct of the synchronized SELG and SSLG elections and requisite turnover of responsibilities, financial statements, and other records and properties to the succeeding set of officers;
 - Implementation of the synchronized elections of all other school-based learner organizations;
 - Establishment of Federation of SELGs and SSLGs in the district, and division as ready mechanisms for learner consultations and as sources of feedback and policy recommendations on issues and concerns that affect them;
 - Organization of the District, and Division Associations of SELGs and SSLGs as support groups for the implementation and monitoring of SELG and SSLG;
 - Conduct of student leadership training for the Learner Government Program and school-based learner organizations at the school, district, and division, provided it is per existing DepEd policies;
 - Conduct of webinars and workshops on the basic provision of psychosocial first aid (PFA) for Learner Government and school-based learner organizations to act as peer support groups and youth advocates; and
 - Conduct of recognition and awards programs and activities for outstanding SELG and SSLG organizations, officers, and advisers through activities led by district, division, regional, and national offices of DepEd.
6. School Heads are tasked to ensure the smooth implementation of the Learner Government Program by appropriating funds. The Division Learner Formation Coordinators and the Schools Governance and Operations Division are required to monitor the compliance of the SELG and SSLG. The Learner Formation Section shall actively coordinate with the Office on implementing the Learner Government Programs.



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7. Enclosed to this Memorandum are the following:
Enclosure 1: Guidelines for Recommended PPA's for School Year 2024-2025
Enclosure 2: Annual Accomplishment Report (AAR)
Enclosure 3: Accreditation Form for Recognized Clubs and Organizations
Enclosure 4: General Plan of Action for Division Learner Government Programs
8. Immediate dissemination of this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encl: as stated
Reference: OUOPS No. 2023-03
To be included in the Perpetual Index
Under the following:
PROJECTS
PROGRAMS
ORGANIZATIONS
SCHOOLS
STUDENTS

SO13/RMI
July 29, 2024



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PHILIPPINE QUALITY STANDARD
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QUALITY MANAGEMENT LEVEL 6
2023



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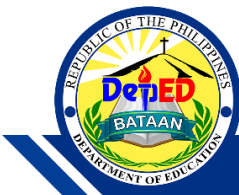
Enclosure No. 1 to Division Memorandum No. _____, s. 2024

Guidelines for Recommended PPA's for School Year 2024-2025

Note:

All given activities are subject to localization; SELG and SSLG can still add supplementary activities.

Program/Project	Implementor/s	Target Participants	Objectives	Limited face-to-face activities	Online Activities	Blended (F2F and Online/Offline) Activities	Legal Bases	Calendar
Student Leadership Program	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	Club/ Organization Officers and Class Officers	a. to foster and strengthen holistically the Leadership, Management, and Skills Development of Student Government Leaders of all public and private schools	School Based Leadership Camp	Virtual Leadership Camp	School Based Leadership Camp and Virtual Leadership Camp	OUOPS No. 2023-03 Interim Guideline of the Learner Government Program (LGP) for the School Year 2023-2024	2 nd week after opening of the School Year



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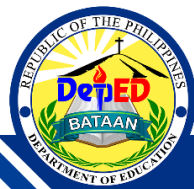


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			<p>nationwide; and</p> <p>b. to nurture the formative values, attitudes, and traits of the student leaders to become authentic and well-rounded individuals imbued with the strong sense of upholding the core values of Maka-Diyos, Maka-Tao, Maka-Kalikasan and Maka-Bansa.</p>					
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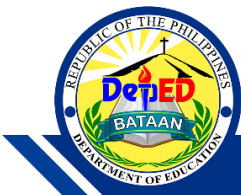


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Peer Coaching Activities	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to increase social connectedness and create a sense of belonging within support peer group	Peer Support Program	Virtual Peer Support Program	Peer Support Program Virtual Peer Support Program	DepEd Order No. 43, s. 2013 - Implementing rules and regulations (IRR) of Republic Act. No. 10533 otherwise known as the Enhanced Basic Education Act of 2013	Twice a month
International Youth Day Celebration	Supreme Secondary Learner Government (Public/Private Schools)	All Secondary Students	a. to create awareness and understanding regarding the fifteen youth priority areas and the seventeen SDGs of the United Nations.	Youth Forum on the Observance of the International Youth Day Celebration	Virtual Youth Forum on the Observance of the International Youth Day Celebration	Youth Forum on the Observance of the International Youth Day Celebration Virtual Youth Forum on the Observance of the International Youth Day Celebration	Presidential August 12 on the Proclamation No. 229, s. 2002 Declaring August 12, 2002 and Every Year Celebration Thereafter as Philippine International Youth Day	August 12, 2024



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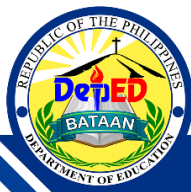


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<p>National Children's Month</p>	<p>Supreme Elementary Learner Government (Public/Private Schools)</p> <p>Supreme Secondary Learner Government (Public/Private Schools)</p>	<p>All Elementary and Secondary Learners</p>	<p>a. intensify public awareness and campaign on the rights of children and remind all sectors to be responsible in raising Filipino children for them to reach their full potential;</p> <p>b. promote a child-friendly and child-sensitive healthy environment and governance across school communities and offices; and</p>	<p>Culmination of the National Children's Month Activities</p>	<p>Virtual Culmination of the National Children's Month Activities</p>	<p>Culmination of the National Children's Month Activities</p> <p>Virtual Culmination of the National Children's Month Activities</p>	<p>Republic Act No. 11369 or the National Students' Act</p> <p>Republic Act No. 10661 Declaring November of Every Year as National Children's Month</p> <p>Presidential Decree No. 603 of 1974 - The Child and Youth Welfare Code</p> <p>Executive Order No. 275 of 1995 - Creating a Committee for the Special Protection of Children from all forms of Neglect, Abuse, Cruelty, Exploitation, Discrimination and Other conditions</p>	<p>November</p>
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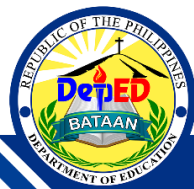


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			<p>c. establish a shared vision and to strengthen partnership with lead agencies and local non-government agencies in promoting the rights of every child.</p>			<p>prejudicial to their development</p> <p>Executive Order No. 53 of 2011 - Strengthening the committee for the Special Protection of Children, amending for the purpose</p> <p>Executive Order No. 275 (s.1995)</p> <p>Republic Act 7610 - Special Protection of Children Against Abuse, Exploitation and Discrimination Act.</p> <p>Republic Act 9208 of 2003 - Anti-Trafficking in Persons Act of 2003</p>	
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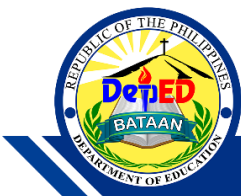


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							Republic Act 9262 of 2004 - Anti-Violence Against Women and Their Children Act of 2004 DepEd Order No. 40, s. 2012 - DepEd Child Protection Policy	
National Students' Day	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to recognize the value of inculcating love of country and social responsibility among the youth; b. to recognize the invaluable contribution of	Student Congress	Virtual Student Congress	Student Congress Virtual Student Congress	Republic Act No. 11369 or the National Students' Act	November 17 of every year



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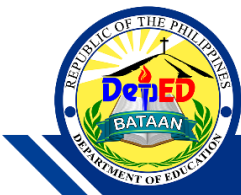


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			student advocacies to Philippine Democracy for initiating efforts; and c. to foster leadership among Filipino students					
National Day of Remembrance for Road Crash Victims, Survivors and Families	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to raise public awareness campaign on road safety advocacy programs and services	Solidarity March and/or Partnership with the LGUs, and other related Private/ Government Sectors	Launch a Social Media Campaign on Road Safety Awareness	Solidarity March and/or Partnership with the LGUs, and other related Private/ Government Sectors Launch a Social Media Campaign on Road Safety Awareness	R.A. No. 11468 An Act Designating the Third Sunday Of November Every Year as The National Day of Remembrance for Road Crash Victims, Survivors, And Their Families	Third Week of November
Core Values Advocacy	Supreme Elementary Learner Government	All Elementary and	a. to inform, re-educate, and inspire students	Inter-Faith Activities (MakaDiyo s)	Virtual Inter-Faith Activities	Inter-Faith Activities and Virtual Inter-	R.A. 8491 s 1998 the Flag and Heraldic Code of the Philippines	Year Round



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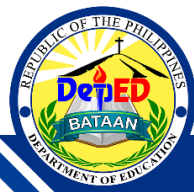


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	(Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	Secondary Learners	regarding the essence of the DepEd Core values to the Filipino people and their relevance to nation building.	Tutorial Services and/or Community Outreach (Makatao) National Clean-up Day (Makakalikasan) Pagmamahal sa sariling Dayalekto and/or My Hero Story (Makabansa)	(MakaDiyos) Virtual Tutorial Services and/or Online Donation Drive (Makatao) National Clean-up Day Online Advocacy (Makalikasan) Pagmamahal sa sariling Dayalekto and/or My Hero Story Online Activities	Faith Activities (MakaDiyos) Tutorial Services and/or Community Outreach and Virtual Tutorial Services and/or Online Donation Drive (Makatao) National Clean-up Day and National Clean-up Day Online Advocacy (Makalikasan) Pagmamahal sa sariling Dayalekto and/or My Hero Story and Pagmamahal sa sariling Dayalekto and/or My Hero	Proclamation 244s.1993 Declaring September of Every Year as National Clean-Up Month And The 17th To The 23rd Of September Of Each Year As The World Clean And Green Week DepEd Order No. 19, s. 1993 - President's Summer Youth Program DepEd Order No. 20, s. 1995 – Implementing Guidelines of DECS Participation in Kabataan 2000 Executive Order No. 70, s. 1993 (March 20, 1993) - Providing for the Expansion of the President's	
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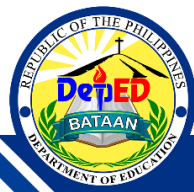


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					(Makabansa)	Story Online Activities (Makabansa)	Summer Youth Work Program, (PSYWP) and other purposes.	
World Teachers' Day/National Teachers' Celebration	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. To organize activities which start during the Teachers' Month Campaign every September up to October 5 of the year	School Culmination of the National Teachers' Celebration / World Teachers' Day Activities	Virtual School Culmination of the National Teachers' Celebration / World Teachers' Day Activities	School-Based and Virtual Culmination of the National Teachers' Celebration/ World Teachers' Day Activities	Presidential Proclamation No. 242 - Declaring the Period from September 5 to October 5 of Every Year as the National Teachers' Month Republic Act No. 10743 - An Act Declaring the Fifth Day of October of Every Year as the National Teachers' Day and its Implementing Rules and Regulations, and the designation of the World Teachers' Day every 5th of October by the United Nations Education and	September 5 – October 5



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							Cultural Organizations (UNESCO)	
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Assist the following activities

- a. **Global Handwashing Day** in coordination with School Health and Nutrition Personnel

Legal Bases:

- DepEd Memorandum No. 172, s. 2016 - Global Handwashing Day Celebration
- DepEd Order No. 10, s. 2016 - Policy and Guidelines on the Comprehensive Water, Sanitation, and Hygiene in Schools {WinS} Program
- DepEd Memorandum No. 450, s. 2009 - Implementation of an Annual Global Handwashing Day every 15th of October

- b. **Brigada Eskwela** in coordination with School Brigada Eswela Coordinator

Legal Bases:

- Division Memorandum No. 267, s. 2024 – 2024 Brigada Eskwela Implementing Guidelines

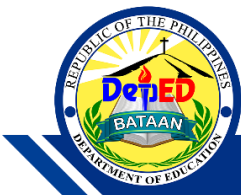
- c. **Early registration** in coordination with Brigada Eswela and Oplan Balik Eskwela Coordinator

Legal Bases:

- DepEd Order No. 010, s. 2023 – Amendment to DepEd Order No. 03, s. 2018
- DepEd Order No. 03, s. 2018 - Basic Education Enrollment Policy
- DepEd Order No. 02, s. 2016 - Amendment to DepEd Order No. 47 series of 2016
- DepEd Order No. 47, s. 2016 - Omnibus Policy on Kindergarten Education
- DepEd Order No. 2, s. 2011 -Declaring January 29, 2011 as Early Registration Day for School Year 2011-2012

- d. **Children/Adolescent Health** in coordination with School Health and Nutrition Personnel

Legal Bases:



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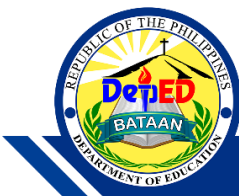
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- Republic Act 10354 - Responsible Parenthood and Reproductive Health Act of 2012
- DepEd Order No. 31, s. 2018 - Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- Regional Memorandum 48 s. 2017 - Peer Education Training on Adolescent Sexuality & Reproductive Health & Teen Pregnancy Prevention

e. . **Disaster Risk Reduction** in coordination with the School DRRM Coordinator
Legal Bases:

- Republic Act 10121 - Philippine Disaster Risk Reduction and Management Act of 2010
- DepEd Order 37, s.2015 - The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework

f. **Other DepEd Youth-related activities**



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Enclosure No. 2 to Division Memorandum No. _____, s. 2024

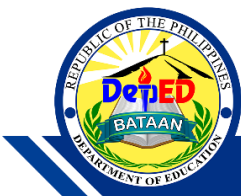
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DEPARTMENT OF EDUCATION
Supreme Elementary Learner Government (SELG) / Supreme Secondary Learner Government (SSLG)

ANNUAL ACCOMPLISHMENT REPORT (AAR)
 School Year: 2024-2025

School Name: _____
 School ID: _____

Division: _____
 Region: _____

Programs, Projects, and Activities	Key Performance Indicators	Involved Individuals / Groups	Time Frame	Accomplishment		Status (Completed, On-Going, Deferred)
				Target	Actual	
Maka-Diyos:						
Makatao:						
Makakalikasan:						



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Makabansa:						

School Address: _____
 School Contact Number: _____
 Email Address: _____

Prepared by:

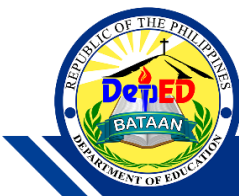
Recommending Approval:

Noted by:

 SELG/SSLG President
 (Signature over printed name)

 SELG/SSLG Teacher Adviser
 (Signature over printed name)

 School Principal
 (Signature over printed name)



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Enclosure No. 3 to Division Memorandum No. _____, s. 2024

Republic of the Philippines
DEPARTMENT OF EDUCATION
Supreme Elementary Learner Government (SELG) / Supreme Secondary Learner Government (SSLG)

School Year: 2024-2025

School Name: _____
 School ID: _____

Division: _____
 Region: _____

Name of Club / Organization	Category	Accreditation Number	Number of Members

School Address: _____
 School Contact Number: _____
 Email Address: _____

Prepared by:

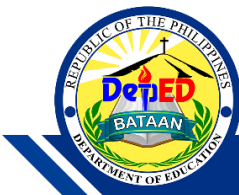
Recommending Approval:

Noted by:

 SELG/SSLG President
 (Signature over printed name)

 SELG/SSLG Teacher Adviser
 (Signature over printed name)

 School Principal
 (Signature over printed name)



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PHILIPPINE QUALITY AWARD
 COMMITMENT TO QUALITY MANAGEMENT (LEVEL I)
 2022



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Enclosure No. 1 to Division Memorandum No. _____, s. 2024

**GENERAL PLAN OF ACTION
 LEARNER GOVERNMENT PROGRAMS
 SCHOOL YEAR 2024 - 2025**

Region	III
Division	Bataan

ACTIVITY/IES	OBJECTIVES	STRATEGIES	TIME FRAME	RESOURCES			EXPECTED OUTPUT
				HUMAN	MATERIAL	PROPOSED BUDGET	
United for a Drug-Free Future: A BKD and Kids Kick-Off Celebration	<ul style="list-style-type: none"> To educate students about the harmful effects of drug abuse. To engage students in meaningful 	<ul style="list-style-type: none"> Parade and Opening Program: A parade within the school premises, followed by an opening program featuring guest speakers from 	July 25	BKD and KIDS (Division Wide)	-	-	<ul style="list-style-type: none"> Heightened knowledge of the risks of substance abuse, active participation in the event's interactive activities, and a



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	<p>activities that promote a drug-free lifestyle.</p> <ul style="list-style-type: none"> To encourage peer support and community involvement in drug prevention efforts. To strengthen collaboration between schools, communities, and local government units (LGUs) in the fight against drugs. 	<p>local government units (LGUs), non-governmental organizations (NGOs), and other stakeholders.</p> <ul style="list-style-type: none"> Awareness Talks and Workshops: Sessions on the dangers of drug abuse, signs and symptoms of drug addiction, and strategies for prevention and intervention. Pledge of Commitment: Students, teachers, and staff will take a pledge to stay drug-free and support the BKD program. 					<p>strong commitment to maintaining a drug-free lifestyle.</p> <ul style="list-style-type: none"> Foster networking opportunities for collaboration on future prevention initiatives and provide valuable feedback to enhance ongoing programs.
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		<ul style="list-style-type: none">• Creative Presentations: Performances, poster-making contests, and other creative activities to reinforce the anti-drug message.• Wellness or fitness programs such as Zumba, Bicycle campaigns, Color/Fun Runs, or any Sports Activities to enhance students' physical health and well-being. These activities should be designed to engage students in fun and healthy practices that promote a					
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		drug-free and smoke-free lifestyle.					
Educate, Engage, Empower: Creating Effective Disaster Preparedness IEC Materials	<ul style="list-style-type: none"> enhance the knowledge of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) officers on disaster readiness and risk reduction; develop skills in creating impactful IEC materials that promote disaster preparedness and resilience; encourage the active participation of student leaders in 	<p>a. Introduction to Disaster Readiness and Risk Reduction: Understanding the basics and importance of disaster preparedness</p> <p>b. Creating Effective IEC Materials: Techniques and strategies for designing and producing various IEC materials</p> <p>c. Hands-On Sessions: Participants will create their own IEC materials with</p>	July 26	SSLG SELG BERT DFSSLG	MS Teams	-	Develop impactful educational resources that enhance community awareness and readiness for disasters.



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	<p>disaster risk reduction initiatives; and</p> <ul style="list-style-type: none">• foster a culture of preparedness and resilience among students and the school community.	<p>guidance from experts, focusing on:</p> <ul style="list-style-type: none">• Story Books: Crafting engaging and educational stories that convey important disaster readiness messages.• Digital Posters: Designing visually appealing posters that highlight key points about disaster preparedness.• Infographics: Creating informative graphics that present complex information in an easy-to-understand format.					
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		<ul style="list-style-type: none"> • Video Editing: Producing and editing videos that effectively communicate disaster risk reduction and management concepts. d. Presentation and Feedback: Participants will present their IEC materials and receive constructive feedback. 					
Empowering Voices: School Club Elections 2024	<ul style="list-style-type: none"> • promote student leadership by encouraging students to take on important roles within their clubs and the school community. • enhance student engagement by 	Implement awareness campaigns and training programs to educate students on leadership roles and election procedures. A transparent election process will be established with clear	August 9	All school clubs	-	-	Well-informed student body with a strong understanding of leadership roles and election procedures. We anticipate high levels of student engagement and participation in the election process, with



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	<p>increasing participation in school activities and fostering a sense of belonging.</p> <ul style="list-style-type: none"> • educate students on democratic practices. • instill responsibility and accountability in elected leaders, encouraging them to fulfill their duties effectively. • promote collaboration and teamwork among club members, develop future leaders by identifying and nurturing potential talent, and strengthen the school community by creating a more 	<p>guidelines and secure voting systems. Engagement activities like debates and candidate forums will foster student involvement, while mentorship programs will support candidates and elected leaders. Recognition and rewards will acknowledge the efforts of all participants, and feedback mechanisms will help refine the process. Inclusivity initiatives will ensure that the election is accessible and respectful to all students, fostering a</p>				<p>clear, fair, and transparent voting procedures. Elected leaders will demonstrate responsibility and accountability, supported by mentorship and training.</p>
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	connected and inclusive environment.	culture of inclusivity and participation.					
Election of the Division Federated Officers of Barkada Kontra Droga (BKD) Officers for the School Year 2024-2025	<ul style="list-style-type: none"> • Lay the groundwork for good governance, volunteerism, and cooperation among students by providing them with various venues where they can exercise and improve their leadership skills and abilities; • Train our students to become a better member of the society with the ideals and principles of participative democracy; • Harness the student government as a partner in achieving 	<p>Focus on raising awareness through a communication campaign and information sessions. Candidates will undergo training and adhere to clear election guidelines. Engagement activities such as forums and campaign events will highlight candidate platforms. A secure voting process will ensure fairness, and a mentorship program will support new officers. The election process will include recognition of</p>	August 9	DFSSLG DAASS DABKDA BKD	-	-	Well-informed student body and a high level of engagement in the election process. The election will produce a set of elected officers who are well-prepared and supported through mentorship. The process will be fair and transparent, with secure voting and clear guidelines. Successful implementation will result in effective leadership, increased participation in BKD activities, and valuable



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	quality education and academic excellence; <ul style="list-style-type: none"> Promote and help sustain the advocacy of the Barkada Kontra Droga (BKD) Program. 	all candidates and feedback collection to improve future elections. Inclusivity and accessibility will be prioritized throughout the process.					feedback for future improvements.
Eco-Leaders 2024: Division Youth Environmental Organization Elections	<ul style="list-style-type: none"> Elect new leaders who will represent and drive environmental initiatives within schools. Provide a platform for students to showcase their commitment to environmental advocacy and leadership. Empower youth leaders to spearhead projects, engage their peers in environmental 	Organizing a fair and transparent election process with clear guidelines for candidates and voters. Campaigns and informational sessions will be held to inform students about the roles and responsibilities of the positions. Voting procedures will be established to ensure a smooth and democratic	August 2024	DFYES-O YES-O DFSSLG	-	-	Successful election of dedicated student leaders who will take an active role in promoting environmental awareness and projects. The process will result in increased student engagement in environmental issues, the establishment of impactful school-based initiatives, and a strengthened network of youth advocates



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	activities, and contribute to a sustainable future.	selection process. Post-election, newly elected leaders will receive training and support to effectively implement environmental initiatives and foster a culture of sustainability within their schools.					committed to sustainability and environmental stewardship.
Leading the Way: Leadership Training for Tomorrow's Leaders	<ul style="list-style-type: none"> develop key leadership skills, boost confidence, and teach effective governance strategies. foster teamwork, prepare for challenges, inspire a vision for positive change, and instill a sense of accountability. 	interactive workshops, role-playing activities, and mentorship programs. It features team-building exercises, guest speakers for inspiration, and regular feedback sessions. Students will also create action plans for real-world projects.	August	DFSSLG DFBKD BERT	-	-	Well-prepared student leaders with enhanced leadership skills and confidence. Participants will demonstrate improved teamwork and effective governance strategies. The training will result in actionable plans for positive changes within their school community and a strong sense of



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							accountability among leaders.
BIDA News TV: Boses ng Inspirasyon at Dedikadong Aksyon	<ul style="list-style-type: none"> highlight and promote the achievements and initiatives of the District Federation of Supreme Student Learners Government (DFSSLG) in SDO Bataan and in schools, showcasing their impact on student leadership development, community engagement, and educational excellence. Inspire and inform students, educators, and the community about the transformative power of active student leadership 	<ul style="list-style-type: none"> clearly define the broadcast's objectives and understand the target audience to tailor the content effectively. promote the broadcast through social media and local channels to build anticipation. create a dynamic script and incorporate engaging visuals and high-quality audio. engage viewers with interactive elements and emphasize key 	August	DFSSLG SSLG	News related to the activities of the Learner Government Programs	-	increased awareness of DFSSLG initiatives, high viewer engagement, enhanced student motivation, a stronger reputation for SDO Bataan, and positive feedback from the audience.



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	and its role in shaping a positive future.	messages throughout the broadcast. <ul style="list-style-type: none"> gather feedback, share highlights across platforms, and evaluate the overall impact to measure success and identify areas for improvement. 					
SafeNet: Protecting Our Youth from Online and Sexual Exploitation - Anti Online Sexual Abuse or Exploitation of Children (Anti-OSAEC) and Anti-Child Sexual Abuse or Exploitation Materials (CSAEM)	<ul style="list-style-type: none"> Raise awareness among secondary students about the dangers and signs of online and sexual exploitation. Equip them with effective prevention strategies, encourage them to report suspicious behavior, and foster supportive 	Implement a multi-faceted strategy to educate and empower secondary students. This includes organizing interactive workshops and seminars to raise awareness about online and sexual exploitation, and distributing educational materials such as brochures and	August 30, 2024	All Secondary Learners	-	-	Heightened awareness among secondary students about the risks and signs of online and sexual exploitation. Students will be empowered with practical knowledge and strategies to protect themselves and report suspicious activities. Increased engagement



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<p>Advocacy Campaign for Secondary Learners)</p>	<p>networks within schools and communities.</p> <ul style="list-style-type: none"> Enhance students' digital literacy by teaching them about online safety, privacy settings, and responsible internet use to reduce their vulnerability to exploitation. 	<p>digital content. Peer education will be promoted through trained student leaders, while social media campaigns and school events will engage a wider audience. Support will be provided through accessible helplines and resource centers within schools. Collaboration with local agencies and community leaders will strengthen the campaign, and feedback will be collected to assess its impact and effectiveness.</p>				<p>through peer education and interactive activities will foster a safer school environment. The campaign is anticipated to enhance digital literacy, promote responsible internet use, and strengthen support networks within schools and communities. Overall, the campaign will contribute to a more informed and proactive student body, better equipped to handle and prevent exploitation.</p>
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<p>Enhancing Learner Government Programs: Training for Teacher Advisers</p>	<ul style="list-style-type: none"> gain a thorough understanding of the structure and functions of learner government roles. be equipped with strategies to effectively implement and support these programs, fostering leadership skills and active student participation. emphasize the importance of collaboration among teachers, students, and the wider school community. learn methods for evaluating the impact of these programs and making continuous 	<ul style="list-style-type: none"> preparing a detailed curriculum and engaging participants through interactive workshops and case studies. It emphasizes collaboration among teacher advisers to share best practices and apply concepts through real-world scenarios. feedback mechanisms and assessments to evaluate effectiveness and provides ongoing support to ensure successful implementation and continuous improvement. 	<p style="text-align: center;">September</p>	<p style="text-align: center;">Advisers of SSLG, SELG, BKD, YES-O, KIDS, BERT, DFBKD, DFSSLG, DFYES-O, DFSELG, DFKIDS</p>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>	<p>Teacher advisers will gain a solid understanding of learner government structures, effectively implement and support programs, and enhance student leadership. The training will foster collaboration among educators, improve program impact through evaluation, and provide ongoing support for continued success and growth in learner government initiatives.</p>
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	improvements to enhance their effectiveness.						
Aeta Heritage Revival: DFSSLG's Cultural Guardianship	<ul style="list-style-type: none"> raise awareness about Aeta communities' cultural heritage, support the preservation of their traditions, and engage students in collaborative efforts with the Aeta people. promote respect for Aeta culture among younger generations and assist in documenting cultural practices for future generations. 	<ul style="list-style-type: none"> Educating students and the community about Aeta culture through workshops and seminars, engaging in collaborative events with Aeta community members, and supporting preservation activities. Documenting Aeta cultural practices and promoting the initiative via social media and local media to raise awareness and encourage broader support. 	October 2024	DFSSLG DFSELG SSLG SELG			Increased awareness and appreciation of Aeta culture among students and the community, successful preservation of Aeta traditions, active engagement between students and Aeta communities, and well-documented cultural practices. The initiative should also generate positive media coverage and foster ongoing respect and support for cultural heritage preservation.



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<p>Future Focus: Career Guidance and Peer Facilitator Introduction 2024</p>	<ul style="list-style-type: none"> • Provide students with essential information and resources for effective career planning and exploration. • Help students understand the skills and qualifications required for different professions, and introduce them to peer facilitators who will assist in navigating career decisions. • Enhance their career awareness, decision-making abilities, and readiness for future employment opportunities. 	<p>Delivering informative sessions by career experts to outline various career paths and required qualifications. Peer facilitators will be introduced to provide personalized guidance, sharing their experiences to aid decision-making. Interactive workshops and multimedia resources will engage students, making career exploration practical and informative, and ensuring they gain a clear understanding of their future career</p>	<p style="text-align: center;">October 2024</p>	<p>Secondary Learners</p> <p>Guidance Councilors</p> <p>Peer Facilitator s</p> <p>SSLG</p> <p>DFSSLG</p> <p>BKD</p> <p>DFBKD</p>	<p style="text-align: center;">-</p>	<p>Increased clarity among students regarding their career options and pathways. Students will gain valuable insights into various professions and understand the skills and qualifications needed for each. They will benefit from personalized guidance provided by peer facilitators and develop actionable plans for their future careers. The program will enhance students' career readiness, improve decision-making abilities, and foster a proactive approach to career planning and goal-setting.</p>
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		options and steps to achieve their goals.					
Pistang Kalusugan at Kagalingan	<ul style="list-style-type: none"> promote health awareness by educating students and staff on healthy lifestyle choices and preventive measures. It seeks to enhance overall well-being, support holistic development, and engage the entire school community in wellness activities. The event highlights and celebrates students' achievements and programs dedicated to improving health and well-being. 	<ul style="list-style-type: none"> organizing educational workshops on health, implementing wellness activities such as fitness challenges, and engaging students, teachers, and parents through interactive events. emphasizes promoting participation via school communications and social media, and concludes with evaluating the impact and celebrating health and well-being achievements. 	November	SSLG SELG KIDS BKD	-	-	Increased health awareness and improved well-being among students and staff, high participation in wellness activities, enhanced engagement from the school community, and recognition of achievements in health and wellness. The event should also foster a supportive environment that encourages ongoing commitment to healthy lifestyle choices.



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<p>BERT Camp 2024: Strengthening Tomorrow's Leaders - Resilience in Action: Empowering Youth for a Sustainable Future</p>	<ul style="list-style-type: none"> Empower youth by equipping them with essential skills and knowledge to become resilient leaders. Enhance their capabilities in disaster preparedness, environmental stewardship, and community leadership. Develop the confidence and competence to tackle challenges and drive sustainable positive change in their communities. 	<p>Empower youth by combining disaster preparedness, environmental stewardship, and leadership training through interactive workshops, team-building exercises, and expert-led sessions. A dedicated planning committee will ensure comprehensive preparation, while a diverse participant group will foster inclusive learning. Resources will be allocated efficiently, and logistical arrangements secured. Continuous monitoring and evaluation will</p>	<p style="text-align: center;">November 2024</p>	<p style="text-align: center;"> SSLG BERT BKD YES-O DFSSLG DFBKD DFYES-O DFSELG DFKIDS </p>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>	<p>Produce a cohort of empowered and resilient youth leaders equipped with essential skills in disaster preparedness, environmental stewardship, and community leadership. Participants will demonstrate increased confidence, competence, and commitment to driving sustainable positive change within their communities. The camp will foster strong networks among participants, promoting ongoing collaboration and support. Additionally, the event will enhance awareness and appreciation of the</p>
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		<p>guide improvements, and post-camp support will sustain participant engagement and development. This holistic approach aims to create resilient leaders ready to make a positive impact on their communities.</p>					<p>importance of resilience and leadership among the youth, contributing to the development of a proactive and engaged generation ready to tackle future challenges.</p>
<p>One Division, One Heart: Outreach United</p>	<ul style="list-style-type: none"> unite SSLG, BKD, YES-O, KIDS, and SELG in collaborative community service efforts. It focuses on addressing local needs, enhancing student engagement, and raising awareness of social issues. By involving students in meaningful outreach activities, the program seeks to build 	<ul style="list-style-type: none"> coordinating efforts between SSLG, BKD, YES-O, KIDS, and SELG to plan and execute community service projects. organizing joint planning meetings, identifying key community needs, and assigning roles to each group based on their strengths. The program 	<p>December</p>	<p>SSLG BKD YES-O KIDS SELG DFSSLG DFBKD DFYES-O DFKIDS DFSELG</p>	-	-	<p>Successful collaboration between SSLG, BKD, YES-O, KIDS, and SELG on impactful community service projects, improved support for local community needs, increased student involvement and leadership in outreach activities, and heightened awareness of social</p>



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	<p>leadership and teamwork skills while fostering a strong sense of community and collective responsibility.</p>	<p>will leverage student creativity and resources to design impactful initiatives, promote activities through school and local media, and monitor progress to ensure effectiveness.</p> <ul style="list-style-type: none"> Regular evaluations and feedback sessions will help refine future outreach efforts and maximize community impact. 					<p>issues. The program should also result in tangible positive changes within the community and enhanced teamwork and communication among student organizations.</p>
<p>Project BAYANI KA: Batang Aktibo sa Yaman at Nangangalaga ng Inang Kalikasan – Search for the Most Outstanding Innovative Eco-</p>	<ul style="list-style-type: none"> recognize and reward the most outstanding and innovative eco-projects among SSLG, SELG, and YES-O groups. promoting environmental 	<p>Promoting the search for outstanding eco-projects by encouraging SSLG, SELG, and YES-O groups to submit innovative ideas that address environmental</p>	<p>January 2025</p>	<p>SSLG SELG YES-O</p>	-	-	<p>A range of innovative and impactful eco-projects from SSLG, SELG, and YES-O groups, increased student engagement in environmental initiatives, and heightened</p>



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Project for the SSLG, SELG and YES-O	stewardship and creativity by encouraging students to develop and implement effective eco-friendly initiatives. <ul style="list-style-type: none"> inspire greater involvement in environmental preservation and highlight the leadership and commitment of student groups to safeguarding nature. 	challenges. It includes hosting workshops and brainstorming sessions to guide project development, providing support and resources for implementation, and organizing a showcase event to evaluate and celebrate the most impactful projects. This approach aims to inspire creativity, foster environmental responsibility, and highlight student leadership in eco-friendly initiatives.					awareness of ecological issues. Additionally, the project should lead to the recognition of outstanding student efforts, inspire further environmental stewardship, and strengthen the commitment to sustainable practices within the school community.
KALIKHA Year 2 (Innovate for a Greener Tomorrow)	<ul style="list-style-type: none"> inspire students to develop creative solutions for environmental challenges. 	Promoting the event through schools and media, providing guidelines and support for project	January 2025	YES-O DAFY DFYES-O BERT	-	-	A diverse array of innovative and practical environmental projects, increased community engagement in



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	<ul style="list-style-type: none"> highlight eco-friendly projects. Raise awareness about environmental issues. Enhance teamwork and cooperation among participants. Reward outstanding and impactful sustainability projects. 	<p>development, and organizing workshops to assist participants. Projects will be evaluated based on creativity, impact, and feasibility. The competition will culminate in an awards ceremony to recognize the best solutions and encourage further environmental action.</p>					<p>sustainability efforts, and heightened awareness of environmental issues among students and the public. Additionally, the competition should lead to the recognition of exemplary projects, foster a culture of environmental responsibility, and encourage ongoing commitment to green practices.</p>
<p>Project Barkada (Barkada Against Drugs: Empowering Youth for a Safer Future)</p>	<ul style="list-style-type: none"> educate students about the risks of drug abuse, promote healthy lifestyle choices, and build a supportive peer network to resist drug-related pressures. provide valuable resources on prevention 	<p>Organizing informative seminars and interactive workshops that address drug abuse. The program will include guest speakers, testimonials, and role-playing activities to engage students</p>	<p>February 2025</p>	<p>DFBKD DABKDA BKD</p>	-	-	<p>increased awareness and understanding of drug abuse among students, the promotion of healthy lifestyle choices, strengthened peer support networks, and empowered student leaders advocating</p>



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	and treatment, while empowering student leaders to advocate against drug use and support their peers.	effectively. Peer support groups and leadership training will be emphasized to create a strong network against drug abuse. Promotional efforts will use school channels and social media to maximize outreach and participation.					against drug use. The seminar should also provide valuable resources and foster a proactive approach to preventing drug abuse in the school community.
2025 Gawad Pag-gabay: Pag-pupugay sa Gurong Taga-hubog, Punong-Guro, at Bayaning Mag-aaral	<ul style="list-style-type: none"> Recognize and appreciate the outstanding performance, accomplishments, and significant contributions of school heads, teacher-advisers, student leaders, and learner formators in implementing relevant and responsive learner formation programs contributing to the 	Planning committee with representatives from schools and the community will be formed to define the objectives and criteria for the awards. Nominations will be opened to students, teachers, parents, and community members, followed by a review	March 2025	SSLG SELG BKD YES-O KIDS CPP	-	-	A well-organized and impactful awards ceremony will successfully recognize and celebrate the achievements of outstanding teachers, principals, and students within the Schools Division of Bataan. Enhanced awareness and appreciation for the role



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	<p>delivery of accessible and quality basic education for all and learners' holistic development;</p> <ul style="list-style-type: none"> • Encourage and motivate learner program implementers to plan and implement significant learner formation programs, projects, and activities responsive to addressing the pressing issues concerning today's learner and; • Sustain and promote high-impact learner formation programs, projects, and activities that lead learners to become agents of change and responsible citizens. 	<p>and unbiased selection of awardees. A promotional campaign using social media, school bulletins, and local media will be launched to generate excitement. The event will be meticulously planned, with a suitable venue, engaging program, and guest speakers. Distinct categories for teachers, principals, and students will be established, with appropriate trophies, certificates, and possible monetary prizes or scholarships. Post-event activities will include media coverage, feedback</p>				<p>of educators and student leaders in the community will be achieved through effective promotional campaigns and media coverage. The event will foster a sense of pride and motivation among awardees, encouraging them to continue their exemplary contributions to education and community service. Additionally, the feedback collected will provide valuable insights for improving future events, ensuring continuous enhancement of the awards program. Lastly, ongoing support and professional development</p>
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		gathering, and ongoing support and professional development for awardees. This strategy aims to ensure a successful and meaningful event that honors outstanding educators and students.					opportunities for awardees will further their growth and impact, contributing to a culture of excellence and dedication within the educational community.
PAGHUBOG Year 2 (Cultivating Leadership, Inspiring Excellence)	<ul style="list-style-type: none"> highlight and celebrate the skills of SSLG and SELG members, foster leadership development, and encourage collaboration and innovation. showcase creative ideas and effective leadership while recognizing outstanding achievements and 	<ul style="list-style-type: none"> organizing a series of challenges and activities that test and showcase the skills of SSLG and SELG members. the competition will include workshops, team-based tasks, and presentations to foster collaboration and leadership. 	March 2025	SSLG SELG DFSSLG DFSELG	-	-	Display of diverse skills and innovative ideas from SSLG and SELG members, enhanced leadership abilities, strengthened teamwork, and recognition of outstanding contributions. The competition should also encourage ongoing development and creativity in student



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	contributions within the student leadership community.	<ul style="list-style-type: none"> Judging criteria will focus on creativity, impact, and effectiveness, with an awards ceremony to recognize exceptional performances. 					leadership and community service.
2025 Hinirang Camp cum Batang Empowered and Resilient Team Orietation (Empowering Tomorrow: Building Resilient Leaders for 2025)	<ul style="list-style-type: none"> building disaster resiliency among students by equipping them with essential leadership skills and knowledge to effectively respond to emergencies. strengthening students' ability to adapt to and recover from disasters, fostering teamwork and communication for effective crisis management, 	<p>Employ a structured approach to build resilient leaders by integrating interactive workshops, expert-led sessions, and team-building activities. Participants will engage in training on disaster preparedness, leadership skills, and community involvement. Peer facilitators and mentors will guide them through practical exercises and</p>	April 2025	DFSSLG SSLG BERT	-	-	<p>Produce a cohort of empowered and resilient youth leaders who are well-equipped to handle challenges and drive positive change in their communities. Participants will develop critical skills in leadership and resilience, fostering a proactive mindset and readiness to contribute effectively to their schools and beyond.</p>



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	<ul style="list-style-type: none"> Empower participants to take proactive roles in their communities to enhance disaster preparedness and resilience. 	<p>real-life scenarios to enhance their problem-solving abilities and teamwork.</p>					
DFSSLG and DFSELG Elections	<ul style="list-style-type: none"> Elect dynamic and capable student leaders for both secondary and elementary levels. Foster student leadership, promote active participation in governance, and enhancing the effectiveness of learner governments in addressing school and community issues. Empower students to take on leadership roles, 	<p>A well-organized election process with separate tracks for secondary and elementary levels. This includes developing clear election guidelines, organizing candidate orientations, and holding informational sessions to educate students about the roles and responsibilities of the positions. Campaigning will be encouraged through school</p>	April 2025	DFSSLG DFSELG SSLG SELG	-	-	<p>Successful election of motivated and effective student leaders for both secondary and elementary levels. The new leaders will actively participate in learner government activities, advocate for student needs, and drive initiatives that enhance the school environment. The elections are anticipated to foster a sense of responsibility and leadership among students, improve</p>



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	implement impactful initiatives, and advocate for their peers.	assemblies and digital platforms to engage the student body. Voting procedures will be streamlined to ensure fairness and transparency. Post-election, elected leaders will receive training and support to effectively carry out their responsibilities and contribute to the overall development of their schools.					governance structures within schools, and promote a more engaged and proactive student community.
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